# Mobile Media & Urban Spaces

Bauhaus-Universität Weimar

#### 03. Medium & Mobile

Joatan Preis Dutra
Faculty of Media
Chair of Interface Design
joatan.preis.dutra@uni-weimar.de
http://www.uni-weimar.de/medien/wiki/IFD:Mobile\_Media\_and\_Urban\_Spaces\_WS13



## Summary

1. What is Medium - 3
2. What is Digital Medium - 14
3. Categories of Digital Media - 23
4. Mediatization - 66
5. Mobile Media - 83
6. 1st Assignment - 101
7. References - 111



## What is Medium



One of the simplest definition of medium (or media – in its plural form) is

"a means by which something is communicated or expressed"

("definition of medium from Oxford Dictionaries Online." n.d.).

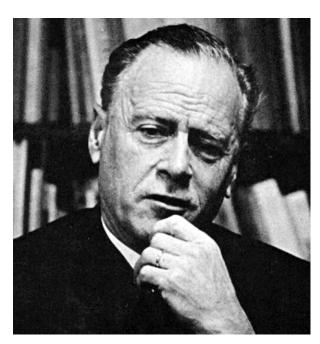
In other words, it can be interpreted as any item that carries some form of communication, such as paper, screen or radio. Media are strong tools in our society and play a strong role in enhancing the communication and expression between people.

An alternative definition by Hoenisch (2005), is that

"'media' includes any medium or object used to communicate a message or a meaning".

#### McLuhan goes further and defines that

"The medium is the message"



#### Marshall McLuhan

1964 - Understanding Media: The Extensions of Man

Image retrieved from http://www.classroom20.com/profiles/blogs/marshall-mcluhan-s-tribal



Video retrieved from <a href="http://www.youtube.com/watch?v=oMUuHNP8ixY">http://www.youtube.com/watch?v=oMUuHNP8ixY</a> Originally retrieved and edited from http://www.youtube.com/watch?v=ImaH51F4HBw

#### Marshall McLuhan

(Edmonton 1911 – Toronto 1980)

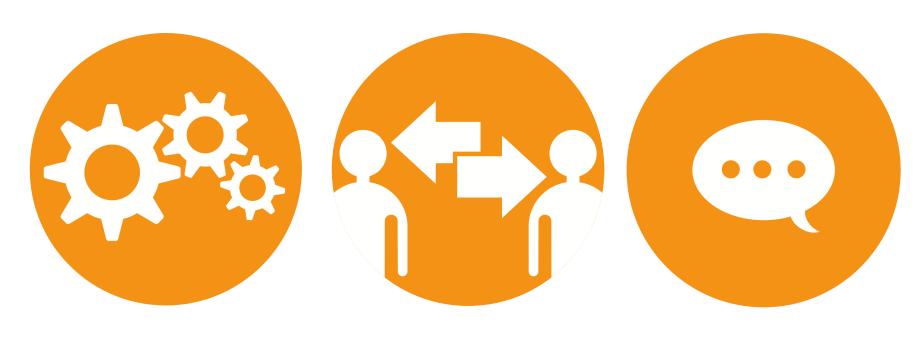


- The medium is the message
- Global village
- Figure and ground media
- Tetrad of media effects
- Hot and cool media
- Predicted the World Wide Web

Image retrieved from http://www.classroom20.com/profiles/blogs/marshall-mcluhan-s-tribal

With those assumptions, the importance of the technological aspect is evident since it determines the way that the message is perceived. It is possible, therefore, to jump to the discussion of the relation between media and the environment.

There are several additional definitions of media, mostly gravitating around three main spheres:



the **technology** which works as a propagation support;

the **social** role of this support;

the *content* that is being transmitted.

The term digital media, which is gaining evidence nowadays, results from the conjunction of these ideas.



The concept is commonly translated as **new** media and understood as phenomena represented by the addition of technologies in order to create and distribute all sorts of contents.

Digital media represent a change on the available technologies to distribute information as sound, video, photography and other sort of meaningful data, and also allows the combination and unlimited reorganization and re-distribution of content.

 "The digital is more than simply a technical term to describe systems and media dependent on electronic computation, just as the analog, which precede it, describes more than a proportional system of representation" (Lunenfeld, 2000, p. 15).

Pavlik (2008, p. 8) also defined that

"digital media as the systems of public communication, the systems of content production and distribution, and the computer and networked-based technologies that support and shape them",

but considering "public" not only the domain of the public, but also the private media production for public consumption.

The term digital media could also be understood as a substitution for the original "new media" concepts.

```
"(...) [F]ield of new media studies
  (sometimes called "digital studies")
  (Manovich, 2002, p. 10).
```

The term new media is often used in contrast to the "old" media: the analogical television, the radio and the newspapers. In simple words:

"New media are networked and digital" (Hearn, Tacchi, Foth, & Lennie, 2009, p. 9).

With all that in mind, this class concerns with digital media items as all sorts of equipment or gadgets based on binary computing, interactive or not, updateable or not, being able to display or manipulate any kind of information.

How Digital Media are present in Urban spaces?

The idea of organizing media items into categories allows for a better understanding of their roles in urban spaces.

It is important to keep in mind that the concepts of digital media and new media represent, in this case, synonyms.

The new media can be characterized by having three layers: the technology, the social and the content (Hearn et al., 2009, p. 10).



the *technology* as a propagation support;



the **social** role of this support;

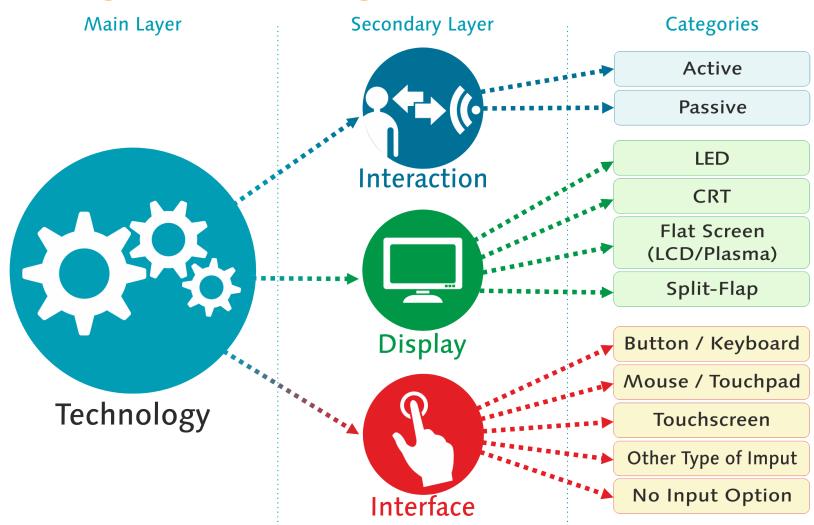


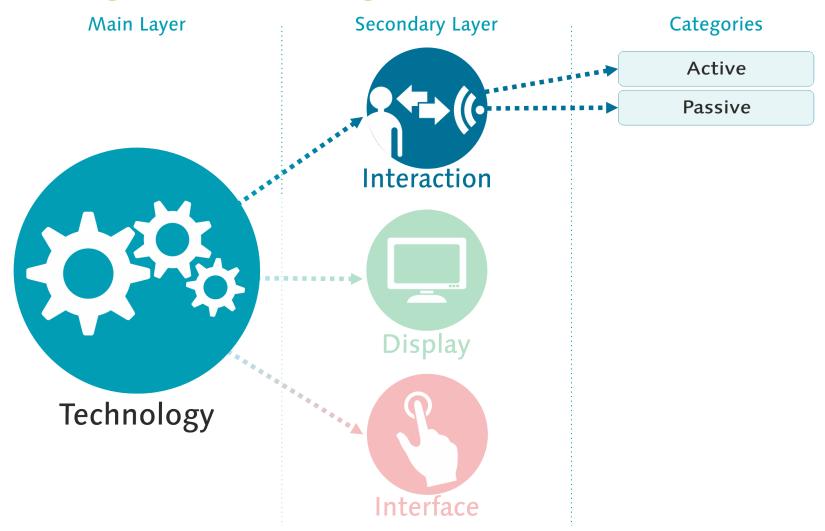
the *content* that is being transmitted.

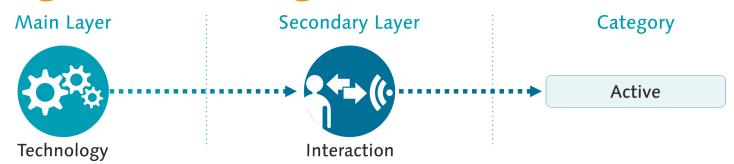
It is possible to develop some deeper considerations regarding the categorization process for the digital media items found in urban spaces.

At first, it is clear that all the items must be included on the three mentioned layers simultaneously, in order to be considered relevant. As a consequence, listed "digital medium item" can be classified by inherent characteristics into the three layers, as will be detailed in the following.

## Categories of Digital Media (Dutra, 2011, p.25)

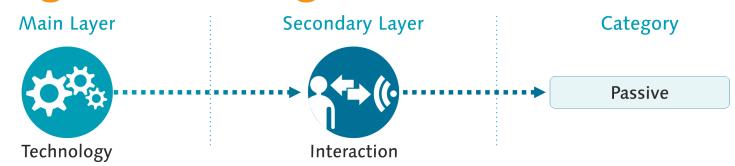






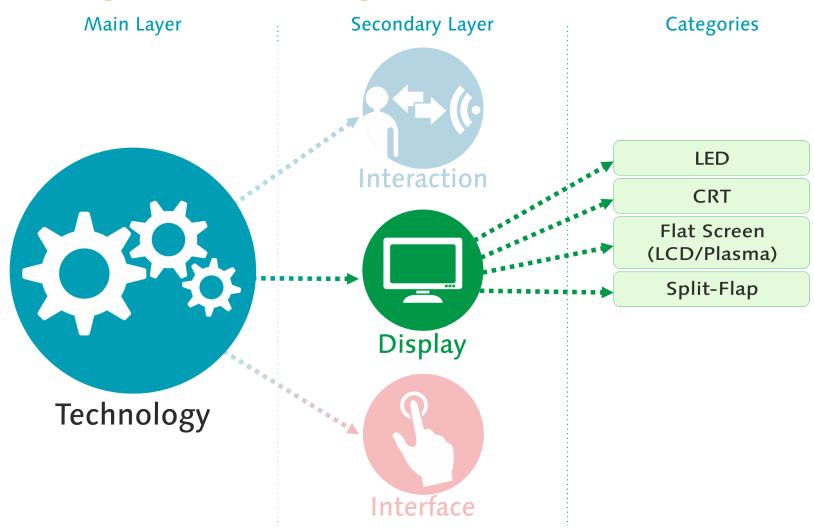


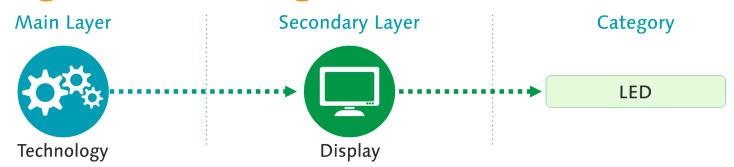






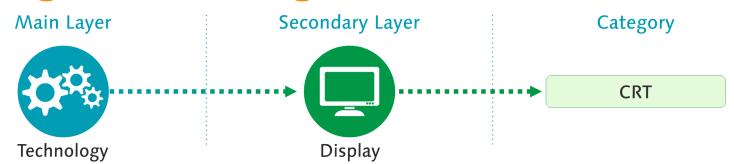






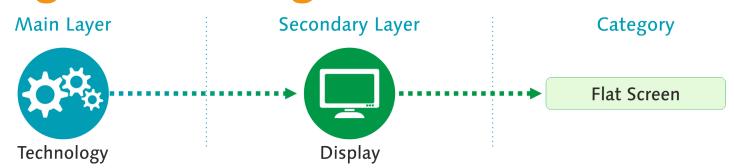






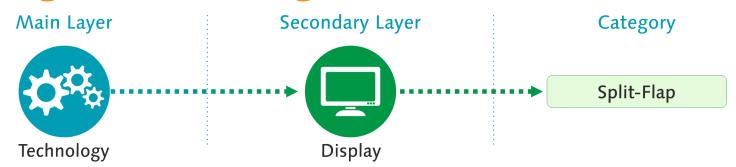






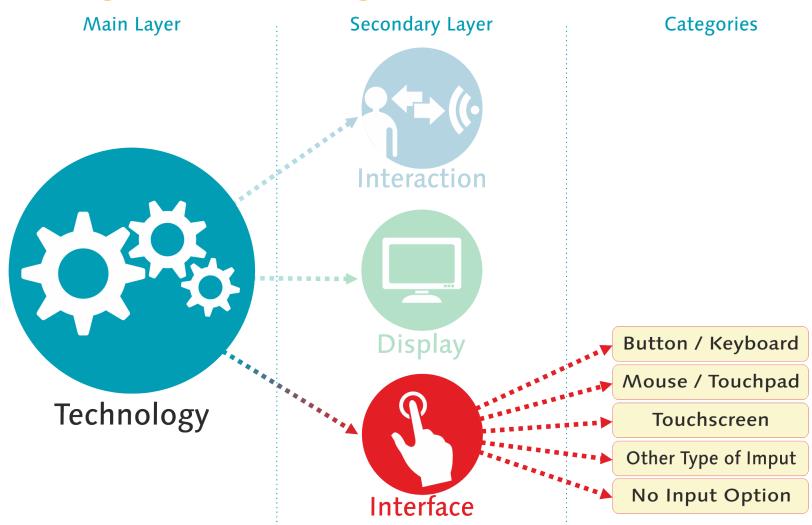


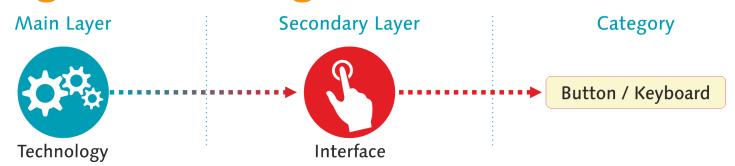






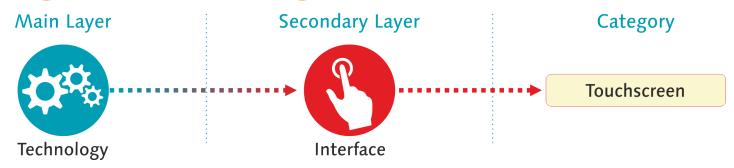


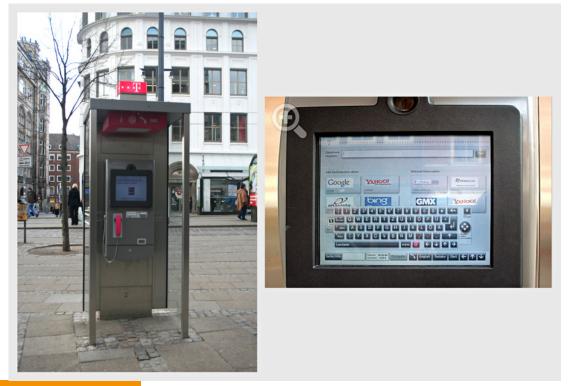


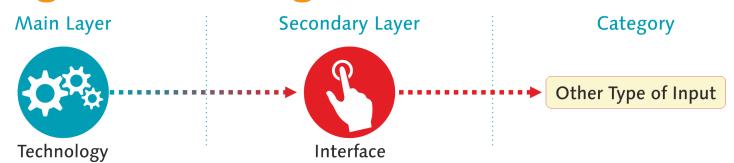






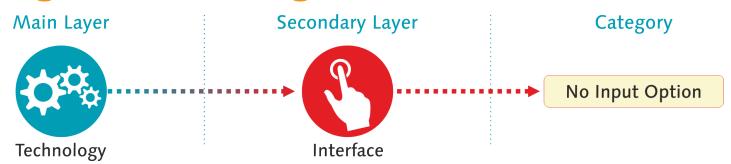






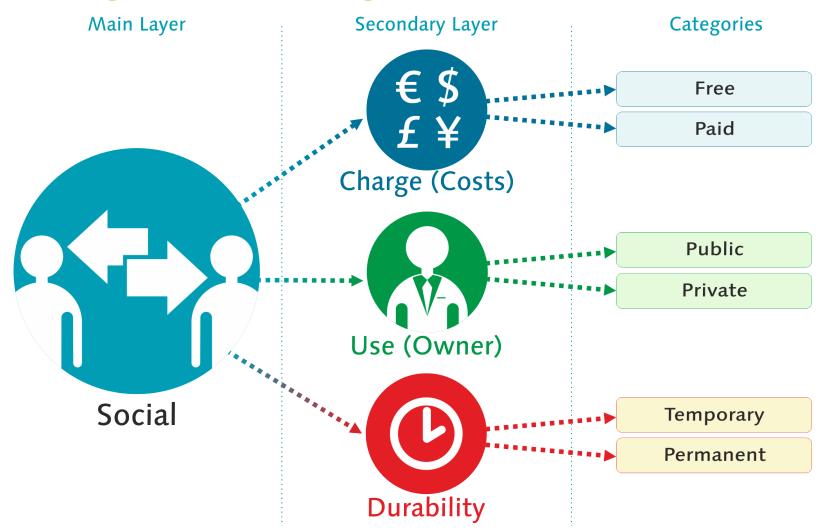


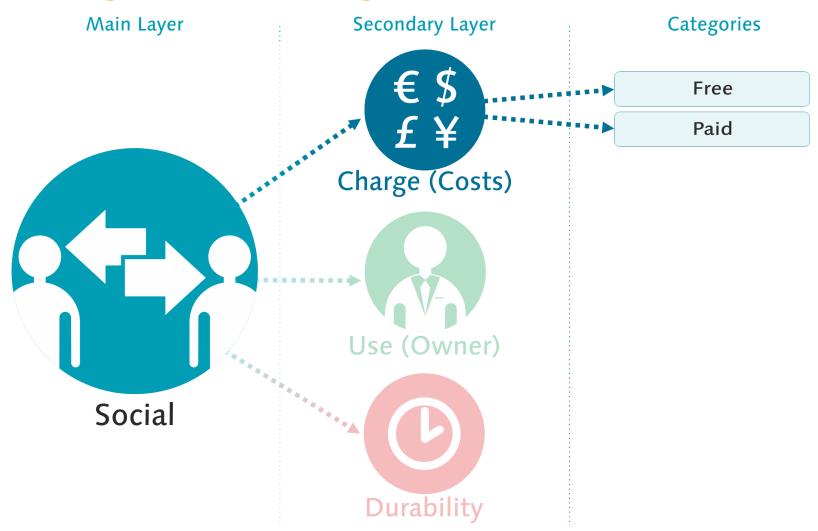


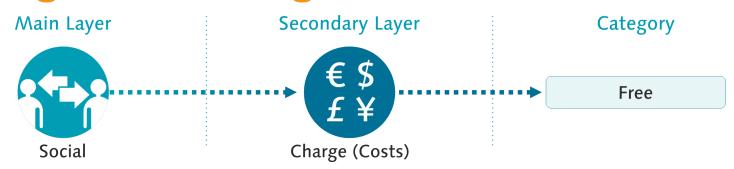




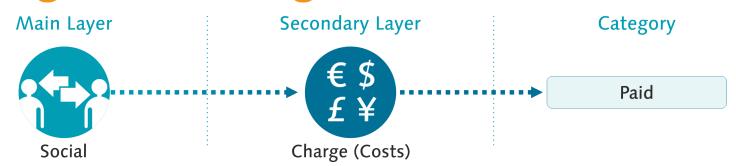






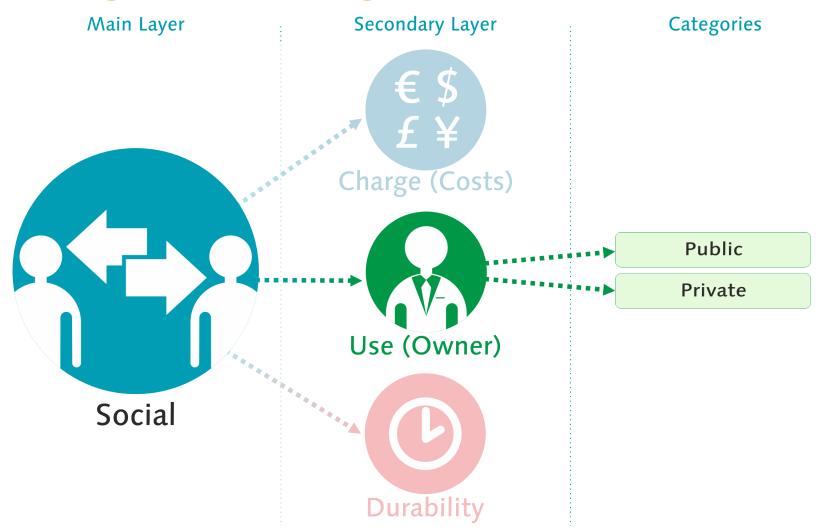












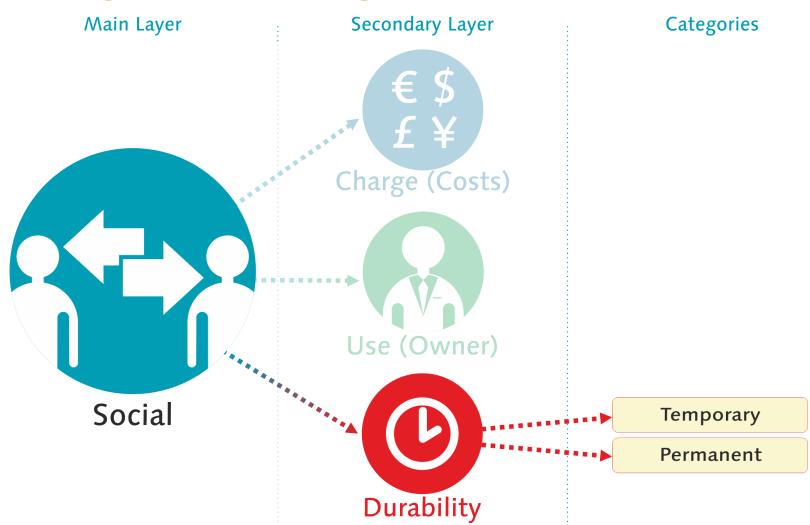


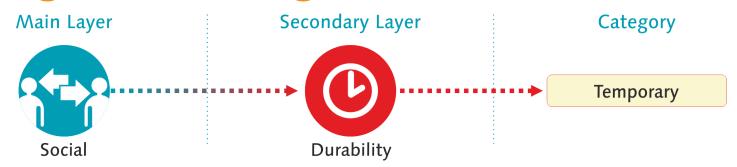






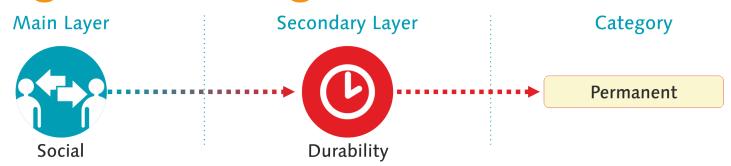






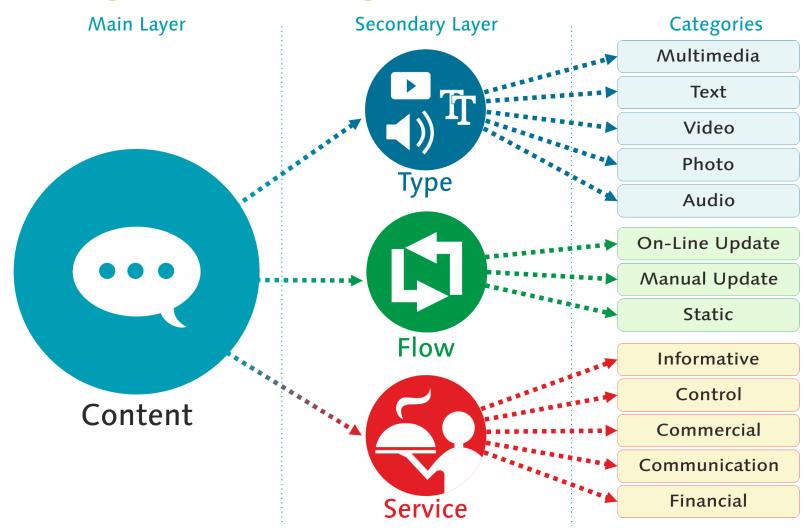


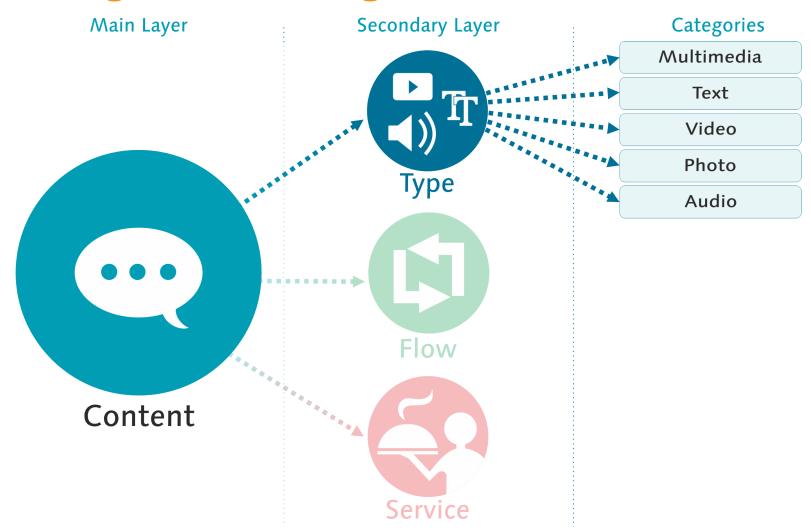


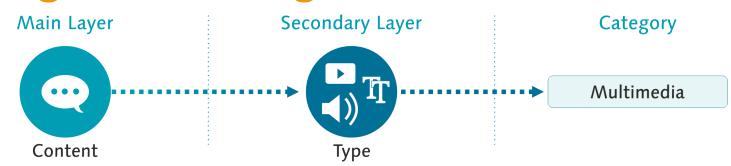






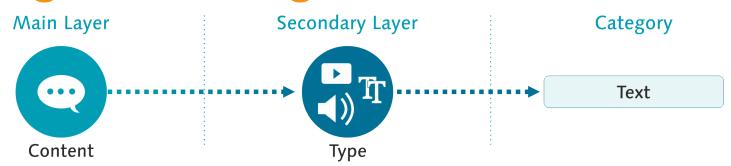






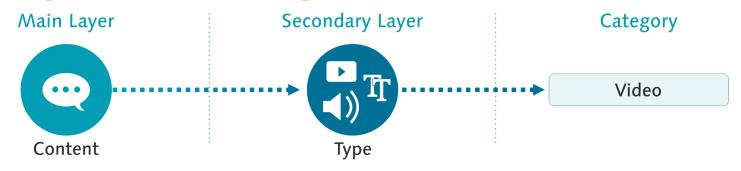


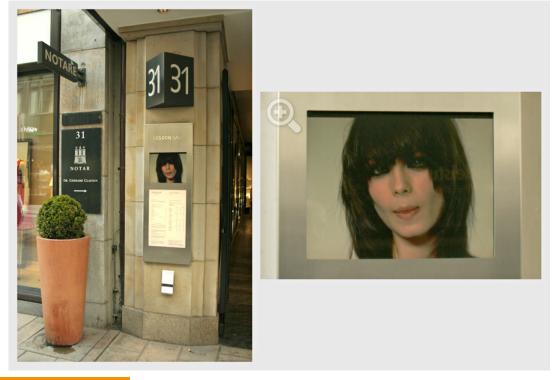


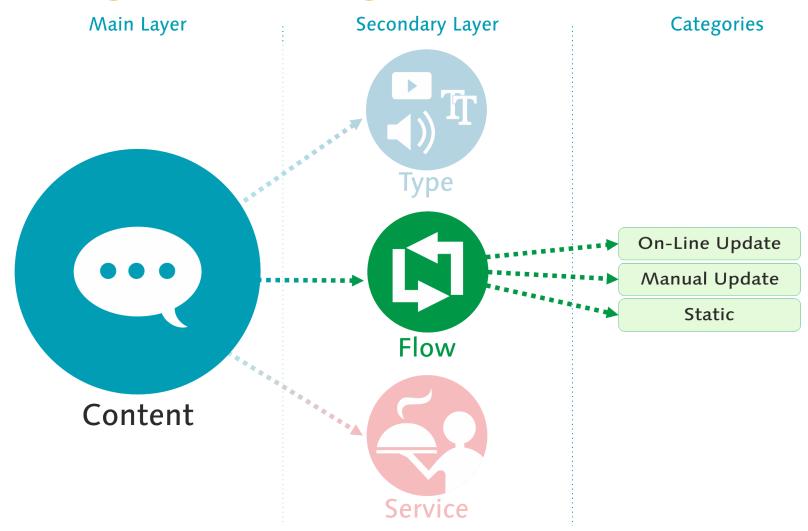


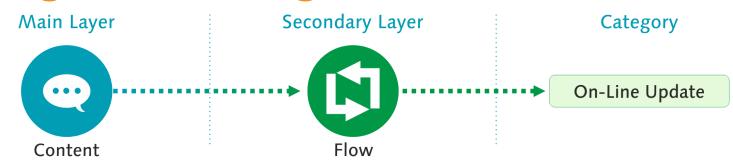






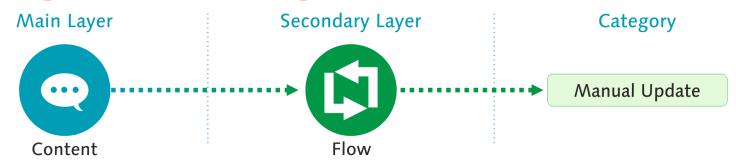




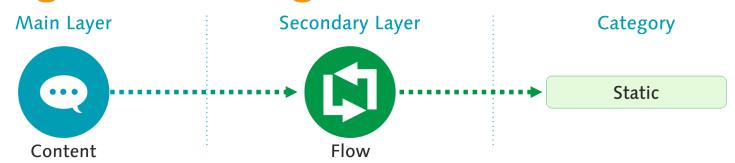


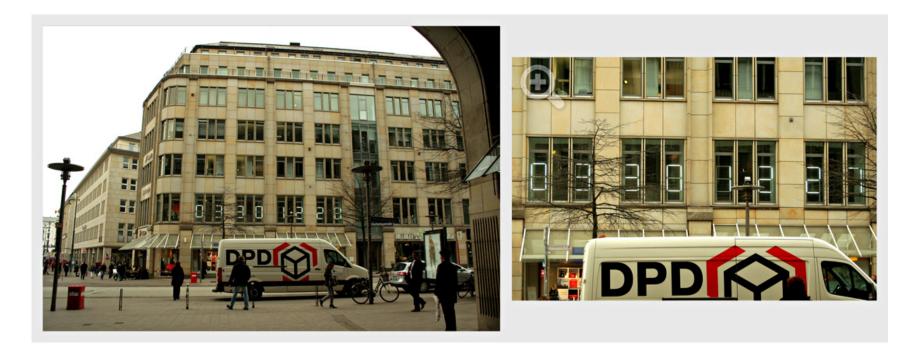


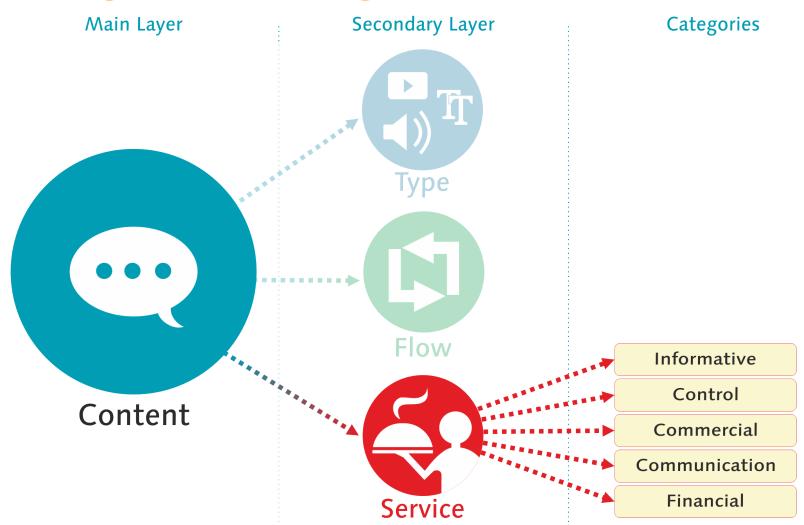


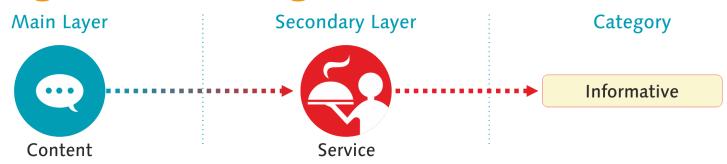






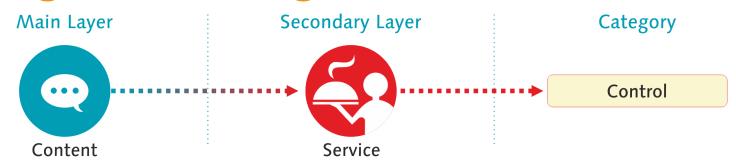






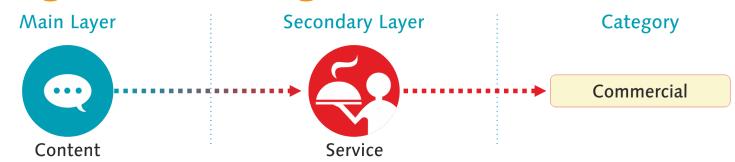


























**Definitions** 



 "City space is a space of concentration, vis-à-vis the dispersal that characterizes the territory, the countryside" (Brighenti, 2010, p. 475).

The bright lights, the vending machines, the information displays, the communication devices are also immediately introduced to this mental concept of city.

It is almost natural to converge the urban/city idea in the direction of media studies.

"In other words, not only is the city mediated, but new media themselves are 'urbanized' and urban media: they are designed on the basis of a model of social relations that is soaked in the urban experience of modernity" (Brighenti, 2010, p. 473).

There are some possible theoretical approaches to discuss the integration of the media devices in the context of the urban spaces.

The concept of **Soft Urbanism** is one approach:

"It addresses the changes of public urban space due to mediatization and develops scenarios for the interplay of the public urban space and the public media domain, for the creation of urban hybrid spaces" ("Urban Screens 05 - sessions," 2005).

In essence, **mediatization** deals with the presence of the media in the modern life in a way that the existence of both is mutually dependent.

"Contemporary society is permeated by the media, to an extent that the media may no longer be conceived of as being separate from cultural and other social institutions" (Hjarvard, 2008, p. 105).

Several explorations can emerge from this premise: there are social, political, technological implications. For now, it is enough to understand that the medium (in specific the digital medium) is an important part of the urban scenario.

This relation is intricate in a way that it is possible to say that the city, itself, can constitute a medium of expression.

 "Public space is the city's medium for communication with itself, with the new and unknown, (...). Public space is urban planning's moderator in a city of free players." (Christ, W., 2000 apud Struppek, 2006).

The digital medium is an intrinsic part of the city, and in some cases it is an irreversible evolution of available services. Hjarvard, in the article *The* Mediatization of Society (2008, p. 106), pointed that

"[m]edia are not simply technologies that organizations, parties or individuals can choose to use - or not use - as they see fit. A significant share of the influence media exert arises out of the fact that they have become an integral part of other institutions' operations (...)".

It is not hard to identify public services which are totally dependent on the digital media to work and communicate with its users.

For instance, is it possible to imagine nowadays a ticket machine for public transportation without any display giving immediate feedback regarding the costs and purchase options? Certainly not.

McLuhan (1994) considered the medium as an extension of the human body; O'Neill (2008, p. 2) adds that the media affects the way in which the humans sense the world around:

 "When we become adapted to using media in such a way, they become natural to us. We only see what they allow us to see, or touch what they allow us to touch".

The next pictures reveal exactly this phenomenon. Both are showing the same location at the Times Square, in New York, in different time locations: the first one was taken in 1905, when it was barely possible to identify facades as commercial spots. In the image from 2008 the profusion of media expressions is evident: advertisements, vending machines, services and information.



Image retrieved from http://www.flickr.com/photos/clicksnappy/4604051532/



Image retrieved from https://picasaweb.google.com/lh/photo/zairunFDwn4nXvE7op2a4w

#### Times Square, New York





1905

and

2008

In fact, in cities placed in a similar cultural and temporal context, it is possible to identify the same situation.

So far, one conclusion emerges already: the mediatization is intrinsically related to the users: the city can be a medium and can have its own expression, but this relation depends on having the receptors for this message. The higher the human concentration, the higher is the presence of digital media in urban places.

Or, to be even simpler, mediatization is a complementary concept for urban:

"(...) it does mean that an understanding of the importance of media in modern society and culture can no longer rely on models that conceive of media as being separate from society and culture" (Hjarvard, 2008, p. 106).

**Definitions** 

"Mobile media are not a new phenomenon. Books, newspapers, and magazines; portable music players such as an MP3player or portable game consoles; or just an ordinary car radio can be classified as mobile media."

(Transatlantic Dialogue & European Institute for the Media, 2006, p. XI)

"The relevant question is what is actually moving: information, devices, or people? The mobile media (...) focus on (...) all three elements. People can move freely without being disconnected; devices are portable; and information moves freely and can reach specific recipients."



(Transatlantic Dialogue & European Institute for the Media, 2006, p. XI)



#### The Evolution of Devices (Fling, 2009, pp. 1–10)

the Traditional Telephone



#### The Evolution of Devices (Fling, 2009, pp. 1–10)

the Brick Era (1973–1988)



- Cordless
- Mobility

#### The Evolution of Devices (Fling, 2009, pp. 1–10)

the Candy Bar Era (1988–1998)



- 2G Technology
- SMS
- Play "Snake Game"

#### The Evolution of Devices (Fling, 2009, pp. 1–10)

the Feature Phone Era (1998–2008)



- Photo Camera
- Listen Music
- Internet
- 2.5G

#### The Evolution of Devices (Fling, 2009, pp. 1–10)

the Smartphone Era (from 2002)



- Larger Screen
- Wi-Fi
- **QWERTY**
- PDA-Style

#### The Evolution of Devices (Fling, 2009, pp. 1–10)

the Touch Era (from 2007)



- Micro Personal Computer
- Touch Screen
- Gesture-Based Interactions
- 30

Tomi Ahonen, describes mobile as "the seventh mass media." (Ahonen apud Fling, 2009, p. 34)

- 1. The Printing Press
- 2. Recordings
- 3. Cinema
- 4. Radio
- 5. Television
- 6. The Internet
- 7. Mobile

"The seventh mass medium (...) is mobile technology. The mobile industry actually started around the same time as the Web, but it took it years for us to consider it a mass medium. The mobile medium is actually quite deceiving; it would be easy to see it as an extension of the previous media, but mobile is actually quite unique (...)." (Fling, 2009, p. 37)

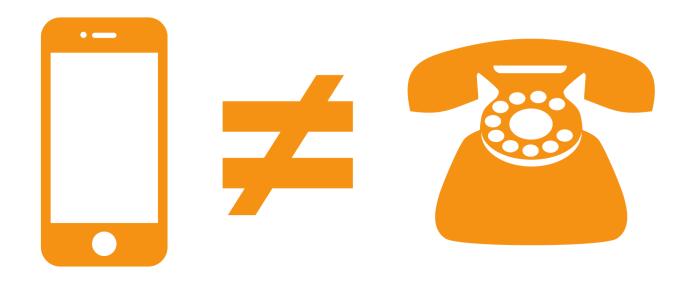
- 1. The Printing Press
- 2. Recordings
- 3. Cinema
- 4. Radio
- 5. Television
- 6. The Internet

7. Mobile

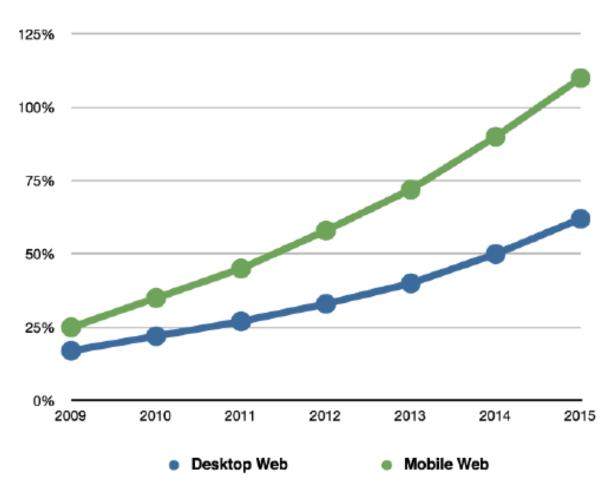
- 1. The Pri
- 2. Record
- 3. Cinema
- 4. Radio
- 5. Televis
- 6. The Int



Mobile



"The growth of mobile phone usage and the development in mobile phone technology has probably had the most significant impact on the way we communicate with each other (with the exception of the internet) over the past 10 years or so." (Love, 2005, p. 7)



(Fling, 2009, p. 33)

(...) [U]sability of mobile computer systems can benefit from making them "context-aware" in the sense that contextual information is used to tailor information and functionality to the given situation (...).

(Kjeldskov & Paay, 2010, p. 14:2)

# 1st Homework-Assignment

What is expected from the students

## Class Schedule

#### October

Mo	Tu	We	Th	Fr	Sa	So
			24	25	26	27
28	29	30	31			

#### November

Mo	Tu	We	Th	Fr	Sa	So
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

#### December

Mo	Tu	We	Th	Fr	Sa	So
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

#### January

Mo	Tu	We	Th	Fr	Sa	So
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

#### February

Mo	Tu	We	Th	Fr	Sa	So
					1	2
3	4	5	6	7	8	9
10	11	12	13			











## Mobile App for Weimar / Cultural Heritage Sites

Each student will choose an application (for any of the mobile operational systems) and present for the class. Some items such as design, HCI and so one should be observed. If possible, the students should install and test it by themselves.



# Mobile App for Weimar / Cultural Heritage Sites Main tasks:

student should complete 3 main tasks in this assignment:

1) Find a mobile app about Weimar (directly or indirectly, since from apps for cultural heritage, Goethe, Schiller, Bauhaus, etc., or touristic ones with search engines for maps, tours, etc., where it is possible to search for Weimar or other Cultural Heritage in Germany).



# Mobile App for Weimar / Cultural Heritage Sites Main tasks:

- 2) Find a topic/information about something to see or to do in Weimar.
- 3) Find a way to upload content on the chosen app (if it is possible).

The presentation should include the screenshots for the main tasks.



## **Mandatory table**

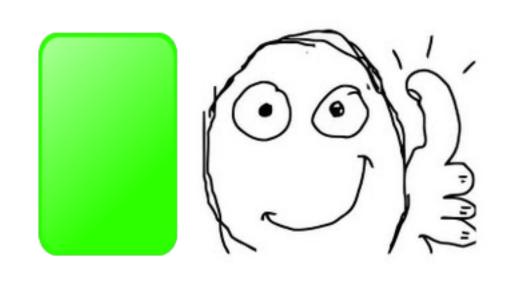
Itens	Answer
App's Name + Version	
Type (Museum, Guide, Game, etc)	
Operational System (OS) (Android, iOS, Windows, Web)	
How the user(s) contribute/collaborate with it?	
Free or Paid (and how much)	
Where it is Available (URL or market link)	



For the presentations each student will have 8 minutes

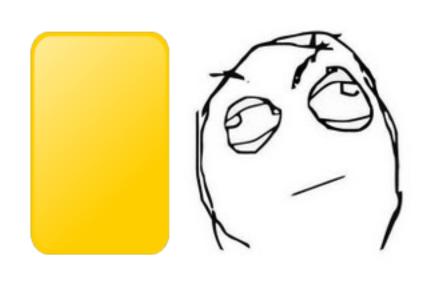
At the 6<sup>th</sup> Minute, it will be shown a Green card.

Here the time is fine – it is just a reminder that there is still one minute to go.



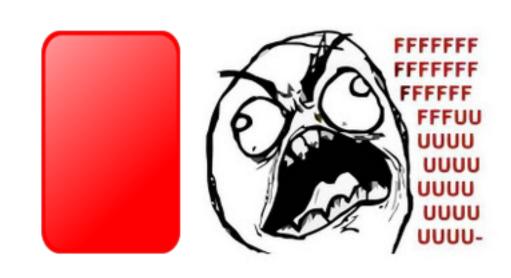
At the 8<sup>th</sup> Minute, it will be shown a Yellow card.

Here the time is over and the student should hurry to finish the presentation.



At the 9<sup>th</sup> Minute, it will be shown a Red card.

Here the presentation will be interrupted.



References for further readings

- Champion, E. (2011). *Playing with the past*. Springer-Verlag New York Inc.
- Cutrí, G., Naccarato, G., & Pantano, E. (2008). Mobile Cultural Heritage: The Case Study of Locri. Technologies for E-Learning and Digital Entertainment, Lecture Notes in Computer Science (Vol. 5093, pp. 410– 420). Springer Berlin / Heidelberg. Retrieved from http://dx.doi.org/ 10.1007/978-3-540-69736-7 44
- definition of medium from Oxford Dictionaries Online. (n.d.). . Retrieved November 6, 2010, from http://oxforddictionaries.com/definition/ medium?rskey=KMQRd3&result=4#m\_en\_gb0508890
- Fling, B. (2009). Mobile design and development (1st ed.). Beijing; Sebastopol, Calif: O'Reilly.
- Hearn, G., Tacchi, J., Foth, M., & Lennie, J. (2009). *Action research and new* media: concepts, methods, and cases. Cresskill NJ: Hampton Press.

- Hoenisch, S. (2005, November 21). Using French Social Thought for Media Criticism. Retrieved August 7, 2011, from http://www.criticism.com/md/ media-criticism-with-french-social-thought.html#section-A-Word-about-%22Media%22
- Indvik, L. (2010, December 7). Smartphone Users Prefer Mobile for Breaking News [STATS]. Retrieved January 28, 2011, from http:// mashable.com/2010/12/07/smartphones-breaking-news-study/
- Kjeldskov, J., & Paay, J. (2010). Indexicality. ACM Transactions on Computer-Human Interaction, 17(4), 1–28. doi:10.1145/1879831.1879832
- Love, S. (2005). *Understanding mobile human-computer interaction*. Amsterdam; Boston: Elsevier Butterworth-Heinmann.
- Lunenfeld, P. (2000). The digital dialectic: new essays on new media. Cambridge Mass.: MIT Press.

- Manovich, L. (2002). *The language of new media* (1st ed.). Cambridge Mass: MIT Press.
- McLuhan, M. (1994). *Understanding media: the extensions of man* (1st ed.). Cambridge Mass.: MIT Press.
- McLuhan the medium is the message (edited version) YouTube. (n.d.). Retrieved September 16, 2012, from http://www.youtube.com/watch? v=0MUuHNP8ixY
- Pavlik, J. (2008). *Media in the digital age*. New York: Columbia University Press.
- Pachler, N., Bachmair, B., Cook, J., & Kress, G. (2009). *Mobile Learning:* Structures, Agency, Practices. Springer.
- Transatlantic Dialogue, & European Institute for the Media. (2006). Mobile media: content and services for wireless communications. Mahwah, NJ: Lawrence Frlbaum.

# Questions?



# Mobile Media & Urban Spaces

Bauhaus-Universität Weimar

03. Medium & Mobile





http://tiny.cc/mobilemedia2013

