

LEITBILD

Teaching and Learning
of the Bauhaus-Universität Weimar

Bauhaus-Universität Weimar

Shared Values for a Common Teaching
and Learning Culture

Version — 11.11.2025

With its four faculties, the Bauhaus-Universität Weimar unites the demands of a university and an art college. This provides a space where the freedom and responsibility of science and the arts are actively lived, and in which interdisciplinary approaches to problem-solving are fostered. Drawing on the tradition of the historic Bauhaus, we develop forward-focussed, experimental, and innovative approaches. This is done alongside cooperative formats that students actively help shape.

Our teaching is based on a democratic approach that promotes openness, diversity, and a culture of respectful dialogue. We are committed to anti-discriminatory, diversity-aware teaching and to ensuring equal opportunities and inclusion for everyone. We are committed to sustainable and ethically responsible behaviour with respect to individuals, society, and the environment.

We believe that University members and affiliates should have the opportunity to develop personally, professionally, and academically to the greatest extent possible.

We represent transparency, agility, and competence when it comes to the organisation of studying and teaching; we aim to provide the best possible technical and material conditions for our students to successfully complete their degrees.

Teaching is a complex relational process in which diverse responsibilities, competencies, experiences, and interests influence the collective design of teaching and learning experiences. Teaching requires the cooperation of students, instructors, and technical and administrative staff. We are collectively committed to strong communication and networking among everyone involved in teaching in order to create safe and appealing learning environments.

A Shift in Perspective

Based on the study of foundational principles, project-based work makes up the core of our teaching. Students work independently on practical, subject-based tasks and test innovative solutions through experimental approaches.

We design and develop physical and digital learning spaces that extend learning beyond the University to regional and partners and beyond..

The international approach of the Bauhaus-Universität Weimar defines our academic identity. We are committed to education that incorporates diverse positions and strive to include marginalised perspectives in our teaching.

Reflective Practice

We advocate for a reflective approach to teaching and learning in which instructors also see themselves as learners. We practice a self-aware approach to teaching content and encourage collegial exchange; we also view the academic canon and traditions through a critical lens. We cultivate a positive error culture, fairness, and a focus on learning objectives. Through continuous, evidence-based development of degree programmes and teaching, we continuously strive for the professionalisation of individual teaching practices and sustainable quality improvements.

Vision

We understand academic education as a holistic process that qualifies learners for specific fields of study, equips them for the constantly evolving work environment, and encourages their personal development.

This means that through scientific, artistic, and design-based teaching and research-based learning, we educate students to shape their living environment. We empower students to critically reflect on their expertise, develop creative solutions, and responsibly contribute to social transformation. In addition to critical thinking, creative approaches, and self-responsibility, we foster the development of transformative abilities and communication skills. Along with subject-specific expertise, our students acquire digital skills, ethical competencies, and the ability to sustainably solve complex problems sustainably in a socially responsible way.

Information:

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