

Abstract

Introducing Architecture for Children In Egypt: Mission Impossible?

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Runder Tisch -

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INTRODUCING ARCHITECTURE FOR CHILDREN IN EGYPT: MISSION IMPOSSIBLE?

A Study of the Potentials and Constraints

Regretfully, a complex of Egyptian intertwining dilemmas hinder any educational developmental intentions. However, serious efforts are currently commenced for an entire transformation of the country. Introducing a locally tailored model for introducing architecture for children in school education in Egypt is sought as priority. Either as an independent course, or as part of the social and/or syllabi in schools, the anticipated model is currently being locally discussed for verification. The Paper at hand reviews this model, drawing attention to its importance in developing countries, in response to various cultural deficiencies and environmental deterioration. The model promotes for a better built environment education in Egypt. The methodology is based on a theoretical foundation; analyzing the current status of built environment deterioration, degradation of the profession of architecture and the overall school education drawbacks. Then the paper moves to considering the challenges facing the introduction of such an educational enhancement; shedding lights on its foundation priorities and electing key aspects for the philosophy, vision, objectives, content, teaching practices, learning styles and suggested partnership of the proposed model. The paper will then proceed to a content analysis of available international literature and experiences of designing alike models. A discussion of the findings then helps proposing a methodology for integrating architecture for children in school education programs in Egypt. It is expected that such a model would thus enrich the talk in such domain, and would create an experimental/pilot project for developing countries to follow.