

Module description

Title	European cities					Module no.	0
Semester	Frequency	Duration and interval	ECTS credits	Student effort	Language(s)	Persons responsible	
1st + 2nd semester	annually in the winter semester	Weekly	12	In-person attendance: 90 hrs. Self-study: 140 hrs. Exam preparation: 130 hrs.	English	Social Sciences and Urban Theory, Prof. Dr. phil. habil. Frank Eckardt Spatial Planning, Prof. Dr. phil. habil. Max Welch Guerra Assistant Professor European Cities and Urban Heritage, tba	

Module type/applicability	Prerequisites	Examinations
European Urban Studies (M.Sc.) Core module for European Urban Studies	Solid basic academic knowledge	Course attendance certificate Seminar "Introduction to European Cities" (presentation) Test Seminar "Spatial Planning" (oral/written test, grade 30%) Lecture "European Cities" (written examination, 35%) Seminar "European Cities" (paper, grade 35%)

Qualification goals

This module teaches students how cities in Europe have developed in the context of regional, national and European history. The aim is to deepen the knowledge of the special features of the European city and to impart in-depth knowledge of individual topics such as urban heritage, local governance, social integration and economic innovation of individual cities in Europe. Concepts and theories from the global South will also be included.

Students will be capable of reflection on authoritative positions and knowledge in an integrated and interdisciplinary way and be able to communicate and refine them in scholarly discourse with their respective neighbouring disciplines. Students will acquire the following integrated key competencies: communication, organisation and presentation skills.

Course content

Lecture "European Cities I"

Based on Max Weber's early work on the special features of the European city, the aim is to provide an overview of the development of cities in Europe. The focus will be on the theme of the city in the context of European unification, and will draw a connection to current research work, characterized in particular by Le Galè's book "The European City" with its focus on historical character, politics and society. The lecture will illustrate current theoretical questions drawing on examples of actual cities.

Seminar "Introduction to European Cities"

The seminar is designed to dive deeper into the topics covered in the lecture with a special focus on specific topics (e.g. urban heritage, local governance, social inclusion). In this special area, a detailed and critical understanding of the current international state of the art is imparted.

Seminar "European Cities II"

This seminar approaches the material not on a thematic basis, but rather as it is reflected in a particular city. The aim is to select a European city that represents a thematically different approach to the one chosen in the "Introduction" seminar. An excursion to the city in question is offered as an option.

Seminar: "Spatial Planning"

This seminar is dedicated to the topic of the different notions of planning and planning culture in Europe. Students learn to compare different planning cultures in a reflective way. The course also addresses the subject of European spatial planning and its instruments in comparison with international approaches.

Teaching and learning methods

The courses employ a mix of didactic methods, which enables students to absorb the subject matter in different ways; among them, instructor lectures, the classical instructional dialogue, presentations (individually and in groups), group work and various forms of presentations.

Notes/additional information

Courses included in the module

Courses included in the module	Credit hours	ECTS credits
Lecture: European Cities I (winter semester)	2	3
Seminar: Introduction to European Cities (winter semester)	2	3
Seminar: Spatial Planning (summer semester)	2	3
Seminar: European Cities II (summer semester)	2	3

Module description

Title	Urban and Landscape Planning					Module no.	0
Semester	Frequency	Duration and interval	ECTS credits	Student effort	Language(s)	Persons responsible	
1st Semester	Annually in winter semester	Weekly	12	In-person attendance: 90 hrs. Self-study: 140 hrs. Test preparation: 130 hrs.	English	Urban Planning and Urban Design, Interim Prof. Dr. Steffen de Rudder Urban Architecture, Prof. DI Hilde Barz-Malfatti Urban Planning, Prof. Dr. Barbara Schöning Junior Professorship Landscape Architecture, Associate Prof. Dr.-Ing. Sigrun Langner	

Module type/applicability	Prerequisites	Examinations
European Urban Studies (M.Sc.) Core module European Urban Studies		Evaluation: Lecture "Research in Urban Design and Planning" (oral/written exam, 5%) Seminar UP (presentation, 20% grade) Seminar LA (presentation, 20% grade) Seminar UD (presentation, 20% grade) Scholarly development in one of the three fields of study (35%)

Qualification goals

This module provides in-depth knowledge of scientific terms, theories, discourses and methods in the field of planning science, urban development and landscape architecture. It aims, through both method and content, to introduce students to independent research in the planning, design and development of urban spaces and on that basis to enable them to formulate independent research questions as well as scientific and practical solutions to problems. Students will be capable of reflection on authoritative positions and knowledge in an integrated and interdisciplinary way and to communicate and refine them in scholarly discourse with the respective neighbouring disciplines of urban development, urban planning and landscape planning.

Course content

Research in Urban Design and Planning

The lecture combines the three disciplines integrated into the module and develops their methods and research perspectives on the basis of selected questions of urban development. It also introduces current international research discourse. The knowledge of methods and research discourse taught in the lecture is deepened in the seminars and employed in the development of independent research questions.

Urban planning

Against the background of international urban research and planning sciences, selected topics of urban development and planning in European cities are examined in terms of planning science and theory as well as in comparison to non-European cities. In particular, questions of social production, use and design of urban spaces will be discussed in depth. In particular, the course also enables an examination from a

planning theory perspective of the role of urban planning and its methods, instruments and procedures in the context of social development.

Urban Landscapes

The seminar deals with urban landscapes as complex spatial events involving the interrelationship of natural spaces with social contexts and processes. Methods and strategies of reading, interpreting and representing these interrelationships in landscape architectural works are conveyed and reflected upon, and landscape-based strategies for the sustainable development and design of urban spaces are discussed.

Urban design

The lecture presents fundamental themes, theories and practices of urban development and urban design. It is concerned with the spatial, morphological and structural characteristics of cities, with urban development analysis and pictorial perception of urban spaces. The focus is on the discussion of public space, its design, effect, readability and functionality as well as questions of methods and presentation of urban design.

Teaching and learning methods

The module, consisting of seminars and lectures, integrates both lecture and presentation formats - that is, interactive didactic methods - as well as group and individual work. The relationships between the disciplinary approaches are addressed and correlated through the respective subject-specific treatment in the individual course sessions. The joint lecture reflects the discipline-specific perspectives and methodological approaches to spatial development and planning, and their references. The seminars in particular are based on the principle of independent development of scholarly perspectives on the basis of pre-selected and independently researched literature in the context of the seminar's specific questions.

Notes/additional information

Courses included in the module	Credit hours	ECTS credits
Lecture: Research in Urban Design and Planning	2	3
Seminar: Urban Planning	2	3
Seminar: Urban Landscapes	2	3
Seminar: Urban Design	2	3

Module description

Title	Academic Development					Module No.	0
Semester	Frequency	Duration and interval	ECTS credits	Student effort	Language(s)	Persons responsible	
1st + 2nd semester	Annually in winter and summer semester	Weekly	6 or -	In-person attendance: 45 hrs. Self-study: 55 hrs. Exam preparation: 80 hrs.	English	Institute for European Urban Studies, post-doc	

Module type/applicability	Prerequisites	Examinations
European Urban Studies (M.Sc.) Core module European Urban Studies	Solid knowledge of the fundamentals of scholarly work	Certificates (2) Exercise "Research Methods" (3 academic research papers) Exercise "Research Design" (proposal, schedule and work plan for a research project)

Qualification goals

This module enables students to develop a research topic and thesis independently and translate them into a research design. In the module, students learn various methods for qualitative, socio-scientific urban studies. The module is therefore a prerequisite for carrying out the independent research project in the 3rd semester. Therefore, the individual research project (3rd sem.) is defined in the course of this module and its supervision is determined by a professorship of the Institute for European Urban Studies. In addition, contacts will be established with collaborators on the individual research project to evaluate its feasibility. Students will acquire the following integrated key competencies: communication, organisation, methods and presentation skills.

Course content

Exercise Research Methods

Students will gain a basic understanding of urban studies geared to the current state of the international debate. Debates that are developing outside Europe are also taken into account. Each student then develops his or her own research topic and research question under supervision. A good basic understanding of scholarly work is a prerequisite. Methodological competencies in urban studies are taught in depth.

Exercise Research Design

In the second semester, the course continues from where it left off in the 1st semester and teaches further methods of urban studies. These enable students to develop an independent research design for their thesis in preparation for the individual research project in the 3rd semester. To this end, they prepare a research proposal that identifies research questions, methodology, objectives and theoretical concepts, as well as field access and potential difficulties.

At the end of the module, students will be capable of independently developing scholarly and practical problems and their solutions. They will also be able to reflect independently and critically on different methods of urban studies and apply them.

Teaching and learning methods

The teaching in the module consists of input from the instructor, reading and group exercises in the course sessions. Methods are taught on the basis of concrete examples and content. They will vary from year to year. The students will learn to develop and structure a research task independently. Accordingly, the didactic concept is based on a high degree of independent work on the part of the students.

Notes/additional information

Courses included in the module

Courses included in the module	Credit hours	ECTS credits
Exercise: Research Methods (winter semester)	2	3
Exercise: Research Design (summer semester)	2	3

Module description

Title	Study Project					Module No.	0
Semester	Frequency	Duration and interval	ECTS credits	Student effort	Language(s)	Persons responsible	
2nd semester	Annually in the summer semester	Weekly	12 or -	In-person attendance: 90 hrs. Self-study: 120 hrs. Exam preparation: 150 hrs.	English	Social Sciences and Urban Theory, Prof. Dr. phil. habil. Frank Eckardt	

Module type/applicability	Prerequisites	Examinations
European Urban Studies (M.Sc.) Core module European Urban Studies	Good academic qualifications	Test Presentation (grade 40%) Contribution to the joint documentation of the study project (grade 60%)

Qualification goals

The aim of the study project is to comprehend the ideal research process. In a compressed and time-limited form, students will learn how a research project should be designed, planned and implemented, in phases, from the research question to the documentation. In doing so, they should understand research as a self-reflecting process that applies the criteria of qualitative field research as a yardstick for good research practice. The content of module 4 "Academic Development" is applied in practice. The study project helps students to understand that the exploration of cities takes place in communicative contexts and how the influence of different discourses and contexts influences the perception of the researcher. To overcome these perceptual distortions, students will learn the principle of intersubjective control. Students will acquire the following integrated key competencies: international communication skills and teamwork, intercultural skills, organisational, methodological and presentation skills.

Course content

The content of the course explores the content of the 1st semester in greater depth. This refers to the entire spectrum of urban research (see F. Eckardt; Handbuch Stadtsoziologie, Wiesbaden 2012). Key issues in various European and non-European cities will be addressed. The aim is to compare a German city with a European city with regard to a single issue; for instance, immigration in Amsterdam and Berlin, gentrification in Hamburg and London, small towns in Thuringia and southern Italy, etc.

Teaching and learning methods

The project will preferably be carried out in parallel with a European partner. This means that the findings of the studies on both sides will be exchanged and compared. The theoretical approaches, the empirical results and the chosen methods will be compared with each other. The basic learning method follows the case-study approach as a common approach to learning urban studies. The exchange between partners can take place in different ways. These may include joint learning events in block seminars, online courses, joint

readers and much more. For practical and didactic reasons, however, the actual study only includes the German comparative studies. An excursion to the partner university or a partner visit to Weimar is planned.

Notes/additional information

Courses included in the module

Credit hours

ECTS credits

Study project: research project

8

12

Module description

Title	Urban Sociology					Module No.	0
Semester	Frequency	Duration and interval	ECTS credits	Student effort	Language(s)	Persons responsible	
1st Semester	Annually in the winter semester	Weekly	6	In-person attendance: 45 hrs. Self-study: 60 hrs. Exam preparation: 75 hrs.	English	Social Sciences and Urban Theory, Prof. Dr. phil. habil. Frank Eckardt	

Module type/applicability	Prerequisites	Examinations
European Urban Studies (M.Sc.) Core module for European Urban Studies	Solid basic academic knowledge	Evaluation: Paper

Qualification goals

The learning objective is orientation towards the model of the European city in the sense of a deeper understanding of the current city from a social science perspective. Development of competence of the ability to reflect as an urban planner and architect through the lens of historical, social and cultural knowledge. Understanding the socio-cultural dimensions of urban planning in different social contexts. Demand-based planning through an understanding of the dynamics of social change (as relates to youth cultures, ageing, service orientation, trends, influences of globalisation, etc.), the promotion of acceptance of socially oriented urban planning and participatory processes of urban development. Acquisition of special urban sociological knowledge in seminar areas such as the city and transnationalisation, the city and global division of labour, and the city and reflective modernisation. Insights into empirical social research on urban developments. Basic knowledge of the Europeanisation process and the fundamental development trends in German, European and *non-European* cities.

Students will be capable of understanding and preparing comparatively complex theories and subjects on the basis of specific selected topics and subject-specific content. They will have the capacity to critically reflect on issues and place them in context.

Course content

The German city as an example of the development of European urbanism. Provides a comprehensive understanding of urban development in Germany and Europe in an international context. In-depth knowledge of the basic concepts of urban sociology and the social history of the city (segregation; integration; parallel society; stratification; gentrification; identity, etc.); the city and the modern. City life and urban characters; integration theories and neighbourhood planning. Space and place; social, functional and aesthetic urbanity; "new urbanity"; socio-cultural, symbolic and economic centrality; centrality and recentralisation in cross-cultural comparison; architecture and city in "reflective modernity;" urban theories from the global south, e.g. informality, and much more.

Complex understanding of urban sociology against the backdrop of conflict and integration-theory discourses of empirical social research. Critical reflection on social processes, spatial constructions and state development. Comparative presentation of the development of German and European cities in the context of industrialisation, modernity, colonialism and post-colonialism.

Teaching and learning methods

The module is taught using various methods, with the didactic focus initially on the acquisition of in-depth knowledge on issues of social development. In addition to the classical lecture, there will be seminar and independent-learning formats that address elements of scientific-methodological work in addition to the subject-specific learning component. The learning objective is therefore the independent study of a topic and the development of an urban sociological thesis that can be pursued through independent research. This will form the basis of the final term paper.

Notes/additional information

Courses included in the module

Courses included in the module	Credit hours	ECTS credits
Lecture: Urban Sociology	2	3
Seminar: Urban Sociology	2	3

Module description

Title	Language course					Module No.	0
Semester	Frequency	Duration and interval	ECTS credits	Student effort	Language(s)	Persons responsible	
2nd semester	Annually in the summer semester	Weekly	3	In-person attendance: 34 hrs. Self-study/ Test preparation: 56 hrs.	European languages except English	Language Centre, various instructors	

Module type/applicability	Prerequisites	Examinations
European Urban Studies (M.Sc.) Core module for European Urban Studies	None	Test

Qualification goals

Following the European educational objective of trilingualism, this module aims to provide students with a knowledge of a non-native language which will subsequently enable them to conduct research in a European country unfamiliar to them. Students will attain intercultural, communication and foreign language skills.

Course content

The course content is directed toward imparting an understanding of a foreign language in everyday life to facilitate access to field research in another country.

Teaching and learning methods

Didactics are geared toward the general format of (beginner) language courses.

Notes/additional information

Courses included in the module	Credit hours	ECTS credits
Language course	2	3

Module description

Title	Guided Research Project in Europe					Module No.	0
Semester	Frequency	Duration and interval	ECTS credits	Student effort	Language(s)	Persons responsible	
3rd semester	Annually in winter semester	Weekly	30 or -	In-person attendance: 16 hrs. Self study / research / supervision: 664 hrs. Test preparation: 220 hrs.	English	Institute for European Urban Studies, all professors	

Module type/applicability	Prerequisites	Examinations
European Urban Studies (M.Sc.) Core module European Urban Studies	Accepted research proposal	Evaluation: Research project: research report (grade 70%) Presentation of the research report in the colloquium (grade 30%) Attendance certificate: Seminar "Project Supervision" (two short reports, research diary)

Qualification goals

The purpose of this semester is to carry out an independent, but temporally and technically limited research project through the student's own field research. - The preparation of the "Guided research project in Europe" begins in the first semester with the development of a research plan and a research proposal. The proposal will identify the subject of the research, its methodology, objectives and theoretical design, as well as access to the field and potential difficulties. – The "Guided research project" module provides students with the necessary research security and supervised research experience necessary for the development of research projects in general and doctorates in particular. The aim is to enable students to critically explain and reflect on the design and findings of research, take advantage of the flexibility in designing research and continue their development under the guidance of a mentor.

Further goals include the strengthening of key interdisciplinary competencies such as project management, self-organisation and, in particular, communicating research findings. Students will acquire the following integrated key competences: competence in scholarly communication, organisational competence, methodological competence, intercultural competence, language competence and project management.

Course content

In this semester, given a pre-determined thesis and methodology, all of the critical steps of a research project will be put into practice. This module focuses on the methodological content of qualitative social research and to a limited extent also on quantitative and mixed-method approaches. All topics and disciplines represented at the Institute for European Urban Studies may be covered. For research projects abroad, institutional collaboration, for example through the partner universities of the degree programme, will be recommended and arranged. Ultimately, however, the student is responsible for accessing the field of research and can independently organise additional contacts and connections. Thus, the students themselves independently develop their own special fields within urban planning.

Teaching and learning methods

The feasibility and quality of the research project is assessed in advance by a research plan and proposal. The feasibility assessment involves ensuring access and presenting an appropriate and realistic research question, including a work plan and timetable. These will be refined over the course of the 1st and 2nd semesters. The proposal is accepted by the review committee and assigned to a supervising professorship. In consultation with the supervising professorship, a (virtual) reporting and consultation meeting will be agreed on during the "Project Supervision" seminar in the 3rd semester to discuss any potential problems in the fieldwork and possibly to adapt the proposal. The Moodle learning platform provides both structure and an integrated tool for web conferences (blended learning) and ensures regular exchange between students, seminar leaders and supervisors, as well as between the students themselves. The seminar focuses on supporting and promoting the research process at various levels of exchange and encouraging critical self-reflection: web conferences in different constellations (e.g.: students in small groups, small groups with seminar leaders, students and supervisors, involvement of experts, online full sessions), organisation and moderation, as well as recording of conferences, and keeping a research diary. This seminar will be framed by a kick-off meeting in Weimar (presentation of research proposal, expectations) and a concluding workshop to present experiences in the research process and critical reflection on original research design based on the two short reports submitted during the seminar. The format of the presentation is open and can range anywhere from a short film to a poster. This will be followed by another colloquium in Weimar, in which to present and discuss the research findings on the basis of the final research report. As an alternative to the research report, a publication, e.g. an article for a scientific journal or in conference proceedings, can be written in consultation with and in collaboration with the supervising professorship.

Notes/additional information

Courses included in the module

Credit
hoursECTS
credits

Research Project: Research Project
Seminar: Project Supervision

27
3

Module description

Title	Elective module					Module no.	0
Semester	Frequency	Duration and interval	ECTS credits	Student effort	Language(s)	Persons responsible	
1st + 2nd semester	Annually in winter semester	Weekly	9			All professorships involved in the course, all professorships	

Module type/applicability	Prerequisites	Examinations
European Urban Studies (M.Sc.) Elective module		Certificates (3)

Qualification goals

Additional supplementation of professional competencies beyond the participant's own discipline and professional inclination. Thinking in interdisciplinary contexts, transferring the competencies of the participant's discipline to other disciplines. Option of setting an individual focus during studies.

Course content

Elective modules allow students to individually supplement or focus their curriculum. In addition to the courses offered by the Institute for European Urban Studies, lectures, seminars or tutorials in the Master's programme of the Bauhaus University or other universities in Thuringia can be attended, depending on the student's personal background.

Teaching and learning methods

The didactics employed in the subject depend on the selected course and the discipline organising this course.

Notes/additional information

Courses included in the module	Credit hours	ECTS credits
Lecture/seminar/tutorial	2	3
Lecture/seminar/tutorial	2	3
Lecture/seminar/tutorial	2	3

Module description

Title	Master thesis					Module No.	0
Semester	Frequency	Duration and interval	ECTS credits	Student effort	Language(s)	Persons responsible	
4th semester	Annually in the summer semester	Weekly	30	900 hrs.	English	Institute for European Urban Studies, all professors	

Module type/applicability	Prerequisites	Examinations
European Urban Studies (M.Sc.) Core module European Urban Studies	Successful participation in all courses of the 1st - 3rd semesters	Evaluation: Master thesis (70%) Defence of the Master thesis (30%)

Qualification goals

The Master thesis is designed to show that the candidate is capable of independently developing and working through a problem in the field of urban studies in accordance with scholarly methods within a given time frame. In this way, students demonstrate that they can make well-founded scientific decisions and are capable of critical reflection.

Course content

In the Master thesis, all of the instructional content of the academic programme may be used.

Teaching and learning methods

There are no specific courses for this module. In addition to the consultation appointments with the supervising professorships, students in the 4th semester of their studies will also use the self-organisation and communication tools of the Guided Research Project which they tested in the 3rd semester as part of project supervision.

Notes/additional information

The Master thesis and its defence shall be written in accordance with the examination regulations.

Courses included in the module	Credit hours	ECTS credits