Module Handbook for the European Urban Studies (M.Sc.) Degree Programme

The degree programme courses are interactive and primarily based on group work. Instructors use a combination of didactic methods that enable students to learn the subject matter from a diverse range of perspectives. These include the instructors' methods of presentation, traditional classroom discussions, structured discussions (including those moderated by students), assignments (including group assignments), project and group work, and various types of presentations.

Compulsory Modules

Module Code	Module Title		Degree Programme	Faculty	
MA.EUS.P1	European Cities		European Urban Studies (M.Sc.)	Architecture and Urbanism	
Module Coordinator		Head of the sul	oject area European C	ities and Urban Heritage	
Participating Professors	hips	Subject area European Cities and Urban Heritage Professorship of Spatial Research and Spatial Planning			
Module Type		Compulsory Mo	dule		
Module Duration and Frequency		Duration: Two semesters Annually in the winter semester and following summer semester Weekly, bi-weekly, or as a block course			
Recommended Enrolme Recommended Semeste		1 st and 2 nd semesters			
ECTS credits		12 CP			
Student Workload		In-person / onli	erson / online classes 90 hours		
		Independent stu	tudy 140 hours		
		Exam preparation	tion 130 hours		
Credit Requirements		Lecture »European Cities I« (written exam (90 min.) weight: 25 %) Seminar »Introduction to European Cities« Seminar »European Cities II« (written/oral exam, weight: 25 %) Seminar »Spatial Planning« (group assignment, weight: 25 %)			
Language of Instruction		English			
Pre-Requisites for Module		/			
Structure / Components	5	Lecture »European Cities I« (2 credit hours) Seminar »Introduction to European Cities« (2 credit hours)Seminar »European Cities II« (2 credit hours) Seminar »Spatial Planning« (2 credit hours)			

Module Eligibility	European Urban Studies (M.Sc.)			
Enrolment Conditions	Registration via the online course catalogue			
Please Note:	This is a compulsory course intended for students in the <i>European Urban Studies</i> (M.Sc.) degree programme.			
Objectives	In this module, students learn about how cities in Europe that have developed in the context of regional, national, European, and global history and how they have been restructured through spatial planning. Students will acquire in-depth knowledge and learn to critically reflect on the distinctive features of the European city, it's international role and involvement, and develop a detailed understanding of spatial planning on different levels. Additional topics include urban heritage, local governance, social integration, and the economic innovation of European cities. The course also includes classic, relevant works on European urban development, as well as concepts and theories from the Global South.			
	Students learn to reflect on subject-related perspectives and knowledge in an integrated and interdisciplinary way. They also learn to communicate and expand on this knowledge through discourse with related disciplines. Students will acquire the following competences: Communication, organisational, and presentation skills.			
	In the »Research in Urban Landscape and Planning« module, which is accompanied by the »Urban Planning« and taken in the first semester, students learn about urban and regional planning. The »Spatial Planning« seminar focusses on various levels of spatial planning and is taken in the second semester. A supplementary course for students in the Integrated Urban Development and Design (IUDD) programme on European spatial planning.			
	Lecture »European Cities I«			
Content	This lecture provides an overview of European urban development and insights into current issues by analysing Max Weber's early work on the specifics of European cities. The lecture also examines historical and modern developments using cities across Europe as examples. Topics covered include the city in the context of European unification and urban developments in post-socialist Europe.			
	Seminar »Introduction to European Cities«			
	This seminar is closely connected to the lecture and expands upon the historical and modern developments of the European city. The seminar imparts a detailed and critical understanding of the current international state of knowledge based on selected topics (e.g. the modern city, the postmodern city, the global city, local governance, urban heritage).			
	Seminar »European Cities II«			

	This seminar expands upon students' basic knowledge by analysing selected international urban research topics (e.g. urban conflicts, housing, intangible urban heritage of European cities, innovation and the city). These topics are analysed and compared across different cities.
	<u>Seminar »Spatial Planning«</u>
	This seminar expands upon the principles and foundations of spatial planning through illustrative examples. This includes establishing an understanding of planning, systems and cultures in Europe. These topics are presented and compared using case studies or specific focal points. The relationships are established between planning procedures, instruments, and concepts, including their results at different scales in the built environments of European cities.
Teaching/Learning Methods	The courses rely on a didactic combination of methods.
Literature	A list of required literature will be provided before the start of the course(s).

Module Code	Modul	e Title	Degree Programme		Faculty	
MA.EUS.P2	Urban and Landscape Planning and Design		European Urban Studies (M.Sc.)		Architecture and Urbanism	
Module Coordinator		Professor of Urb	an Planning			
Participating Professorships		Professorship of Urban Planning Professorship of Urban and Regional Design Professorship of Landscape Architecture				
Module Type		Compulsory Mo	dule			
Module Duration and Frequency		One semester Annually in the Weekly or bi-we	winter semester eekly			
Recommended Enrolme Recommended Semeste		1 st semester				
ECTS credits		9 CP				
		In-person / onli	ne classes	90	hours	
Student Workload		Independent stu	endent study 13		35 hours	
		Exam preparation	on	45	hours	
Credit Requirements		Three grades are awarded within three advanced seminars based on written and graphic submitted work: Seminar »Urban Planning« (written and oral assignment) Seminar »Urban Landscape« (landscape analysis tutorials) Seminar »Urban and Regional Design« (urban design analysis tutorials)				
Language(s) of Instruction	on	English				
Pre-Requisites for Module		/				
Structure / Components		Seminar » Urban Planning« (2 credit hours) Seminar » Urban Landscapes« (2 credit hours) Seminar »Urban and Regional Design« (2 credit hours)				
Module Eligibility	European Urban Studies (M.Sc.)					
Enrolment Conditions		Registration via the online course catalogue				
Please Note:		This is a compulsory course intended for students in the <i>Europe Urban Studies</i> (M.Sc.) degree programme.			•	
Objectives		The module provides extensive knowledge of scientific term theories, discourses, and methods in the field of planning sciences, urban planning, and landscape architecture. Student			the field of planning	

	will be introduced to contents and methodology of independent research on planning, designing, and developing urban spaces. Based on this, students will learn to formulate independent research questions and come up with scientific, practical solutions. Students learn to reflect on subject-related perspectives and knowledge in an integrated and interdisciplinary way. They also learn to communicate and expand on this knowledge through discourse with the related disciplines of urban design, urban planning, and landscape planning.
	<u>Urban Planning</u>
	This seminar imparts knowledge of current research questions in urban planning, which students then use to develop independent research questions Selected topics based on urban development and planning are analysed from the perspective of planning science and theory in the context of international urban research and planning science. Special attention is paid to questions of social production, as well as the use and design of urban spaces. The course also focusses on enabling students to analyse the role of urban planning, its methods, tools, and procedures within the context of social development from a planning theory perspective. The seminar »Spatial Planning«, which is taken in the second semester, expands upon these fundamentals.
Content	<u>Urban Landscape</u>
Content	This seminar examines urban landscapes as a complex spatial event comprised of natural and social relationships and processes. The seminar imparts methods and strategies for reading, interpreting, and (re)presenting these relationships in landscape architecture. Landscape-based strategies for sustainable development and design of urban spaces will also be discussed in the seminar.
	<u>Urban and Regional Design</u>
	This seminar introduces the fundamentals of urban planning and urban design. The seminar addresses the spatial and structural characteristics of the city and the countryside, urban design analysis, and interdisciplinarity in urban design. The focal point of the seminar is on decoding urban space and identifying visible and invisible transformation process drivers.
Teaching/Learning Methods	This module integrates lectures and presentations, for example through interactive didactic techniques as well as group and individual work. The module examines the relationships between disciplinary approaches, which are then compared in individual courses based on subject-specific methods. Students will reflect on subject-specific perspectives and methodological approaches to and relationships between spatial development and planning.

Literature	A list of required literature will be provided before the start of the course(s).
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Module Code	Module Designation		Degree Programme	Faculty	
MA.EUS.P3	Urban Sociology		European Urban Studies (M.Sc.)	Architecture and Urbanism	
Module Coordinator		Professor of Urb	oan Studies and Social	Research	
Participating Professors	hips	Professorship of Urban Studies and Social Research			
Module Type		Compulsory Mo	dule		
Module Duration and Frequency		Duration: One semester Annually in the winter semester Frequency: weekly, bi-weekly, or as a block course			
Recommended Enrolme Recommended Semeste		1 st semester			
ECTS credits		6 CP			
		In-person / onli	ne classes	45 hours	
Student Workload		Independent stu	ıdy	60 hours	
		Exam preparation 75		75 hours	
Credit Requirements		Lecture and Seminar (graded written assignment)			
Language(s) of Instruction	on	English			
Pre-Requisites for Module		/			
Structure / Components	5	Lecture »Urban Sociology« (2 credit hours) Seminar »Urban Sociology« (2 credit hours)			
Module Eligibility		European Urban Studies (M.Sc.) Integrated Urban Development and Design (M. Sc.)			
Enrolment Conditions		Registration via the online course catalogue			
Please Note:		This is a compulsory course intended for students in the <i>European Urban Studies</i> (M.Sc.) degree programme.			
Objectives		The learning objectives of this course are based on the model of the European city and an in-depth understanding of the modern city from a sociological perspective. Developing the reflective skills required for urban planners and architects in historical, social, and cultural contexts. Develop an understanding of the socio-cultural aspects of urban planning in various social contexts. Demand-based planning as understood through the dynamics of social change (in regards to youth culture, ageing populations, service orientation, effects of globalisation, etc.); encouraging the adoption of socially-oriented urban planning and participatory urban development processes Students acquire			

	specialist knowledge of urban sociology through seminars on, for instance the city and transnationalisation, the city and the global division of labour, and the city and reflexive modernisation. Insights into empirical urban development social research. Foundational knowledge of the Europeanisation process, as well as fundamental development trends in German, European, and non-European cities. Students will learn to understand and process the latest urban research theories, as well as issues based on specific selected topics and specialised content. Thy will acquire the competences required to critically reflect on and assess urban sociological issues.
Content	The goal is to impart a sociological understanding of urban development in Germany and Europe. Students will learn about the basic concepts of urban sociology and the social history of the city (segregation, integration, parallel society, stratification, gentrification, post-migrant city, city and gender, spatial justice, etc.). The course aims to provide students with a nuanced and complex knowledge of the interrelationships between the city and society. Urban Sociology is taught from a perspective of conflict and integration theory discourses from empirical social research. It aims to offer a critical reflection on social processes of inequality and spatial construction within an industrial, modernist, and (post-)colonial context.
Teaching/Learning Methods	This module relies on a broad range of teaching methods, beginning with a didactic focus on imparting detailed knowledge of social development issues. In addition to the traditional lecture format, the module includes seminar-based and independent learning elements, will also incorporate elements of scientific and methodological work alongside subject-specific learning components Students are expected to work independently on a specific topic and develop an urban sociological question that they investigate through their own research. In order to successfully complete the course, students will also hand in a term paper.
Literature	A list of required literature will be provided before the start of the course(s).

Module Code	Module Designation		Degree Programme		Faculty
MA.EUS.P4	Academic Development		European Urban Studies (M.Sc.)		Architecture and Urbanism
Module Coordinator		Institute for European Urban Studies, Post-doc			
Participating Professors	hips				
Module Type		Compulsory Module			
Module Duration and Frequency		One semester Annually in the summer semester and following winter semester Weekly or bi-weekly			
Recommended Enrolme Recommended Semeste		1 st and 2 nd seme	ester		
ECTS credits		6 CP			
		In-person / onli	ne classes	45	hours
Student Workload		Independent stu	ıdy	55	hours
		Exam preparation	on	80	hours
Credit Requirements		Course attendance certificates (2) »Research Design« seminar (presentation, individual »first-step research proposal« (2,000 words) including bibliography) »Research Methods« seminar (presentation, abstract (250 words) and research project poster, individual research proposal (4,000 words) including research status, methods, schedule, and poster)			
Language(s) of Instruction	on	English			
Pre-Requisites for Module		Proof of basic academic skills as demonstrated through a temper or equivalent.			strated through a term
Structure / Components		Seminar »Research Design«			
on actare / components		Seminar »Research Methods«			
Module Eligibility		The module imparts the basics of scientific work and prepares students for the »Guided Research Project« in the third semester. European Urban Studies (M.Sc.)			
Enrolment Conditions	nent Conditions Registration via the online course catalogue			gue	
Please Note:		This is a compulsory course intended for students in the <i>European Urban Studies</i> (M.Sc.) degree programme.			•
This module teaches students how to independently de research topic and research question and to translate the a research design. In this module, students learn how to independent research design and are familiarised with methods of qualitative, sociological urban research. The			I to translate these into ts learn how to develop miliarised with various		

is a prerequisite for the independent research project carried out in the 3rd semester (Guided Research Project). The individual research project is thus determined during the module and its supervision is supervised by a professor at the Institute of European Urban Studies. Furthermore, students are expected to have established contact with cooperation partners for the individual research project in order to assess its feasibility.

Students will acquire the following competences: Communication, organisational, methodological, and presentation skills.

Research Design Seminar

This seminar imparts a basic understanding of urban studies that focusses on current international discourse. Practical tasks teach students how to develop a research design and provides them with insights into foundational methodological topics and the range of methods used to carry out urban research. Throughout the course of the semester, students will develop a »first-step research proposal« (define a »Guided Research Project« topic, create a literature review, generate an appropriate research question) under supervision. A working knowledge of scientific work is a prerequisite. Along with a performance assessment, the »first-step research proposal« must be included in applications submitted to host GRP institutions. Students in later semesters are expected to present their GRP experiences, focussing on the topic selection, the city, how the research question was developed, and the choice of method.

Research Methods Seminar

This second-semester course is a continuation from the first semester and provides an overview of the various methods used in urban research.

Students will expand their methodological skills through tasks and will be able to choose the methods for their GRP project during the semester. This will allow them to develop a complete research design for their research question, which will be used to develop the individual research project in the 3rd semester. Students prepare a research exposé identifying their research question, methodology objectives, theoretical concept, as well as access to the subject and potential difficulties. Part of the assignment includes a poster for the GRP kick-off event at the end of the second semester.

At the end of the module, students will be able to independently develop a scientific question and research design. Students will also be able to independently recognise and apply various urban research methods and reflect on them in a critical manner.

Teaching/Learning Methods

Instruction of this module combines instructor input, readings and group tasks during classroom time, short presentations, and consultations. Teaching methods are based on specific examples

Content

	and content. These may vary from year to year. Students are taught how to independently develop and structure a research task. As such, the didactic concept relies on a high level of student participation.
Literature	A list of required literature will be provided before the start of the course(s).

Module Code	Module Title		Degree Programme	Faculty		
MA.EUS.P5	Study Project		European Urban Studies (M.Sc.)	Architect Urbanism		
Module Coordinator		Professor of Urb	Professor of Urban Studies and Social Research			
Participating Professorships		Professorship of Urban Studies and Social Research Professorship of Spatial Planning and Spatial Research Professorship of Urban Planning Subject area European Cities and Urban Heritage				
Module Type		Compulsory Mo	dule			
Module Duration and Frequency		One semester Annually in the Weekly	summer semester			
Recommended Enrolme Recommended Semeste		3 rd semester				
ECTS credits		12 CP				
		In-person / onli	ne classes	90 hours		
Student Workload		Independent study		120 hours	20 hours	
		Exam preparation 150 hou		150 hours		
Credit Requirements		Presentation (120 minutes, weight: 30 %) Individual contribution to the joint project report (100 pages, weight: 70 %)				
Language(s) of Instruction	on	English				
Pre-Requisites for Module		Strong academic skills (reading and writing academic texts)				
Structure / Components		Study Project				
Module Eligibility		European Urban Studies (M.Sc.)				
Enrolment Conditions		Course registration via course catalogue				
Please Note:		Access through other degree programmes is only granted limited cases.			ly granted in	
Objectives		The study project teaches students how to design and plan empirical design project and implement it in phases, from the research question to the project's documentation. In doing students are expected to understand research as a self-reflect process that recognises the standards of qualitative field research as a measurement for good research practice. The way in which survey and evaluation methods can be implemented within the limited context of a student project is the focal point.			ses, from the In doing so, self-reflective field research way in which ed within the	

	Students will acquire the following competences: International communication skill, team work, intercultural skills, organisation, methodological, and presentation skills.
Content	The course content expands upon the material learned in the first study semester. This covers the entire spectrum of urban research (see the current edition of F. Eckardt's »Handbuch Stadtsoziologie«); the supervising professor is responsible for selecting the topics and spacial focus. The decisive factor is whether the specific topic and field are suitable research subjects. The phenomena being studied cannot fully understood based only on existing literature; instead, the focus is on collecting and analysing the students' own empirical data. Consequently, practising qualitative social research forms the foundation of the study project.
Teaching/Learning Methods	The basic learning method is based on the research design of a case study, an approach commonly used in Urban Studies. Students work in small groups on independent questions. The first step is developing a theoretical and conceptual outline. The second step is carrying out field research, preferably as part of an excursion. This allows students to practice various methods of collecting empirical date. The third phase involves analysing the data by applying evaluation methods. Finally, in the fourth phase, students present their findings to potential partners and/or the interested (academic) public.
Literature	A list of required literature will be provided before the start of the course(s).

Module Code	Module Title		Degree Programme		Faculty	
MA.EUS.P6	Language Course		European Urban Studies (M.Sc.)		Architecture and Urbanism	
Module Coordinator		Language Centre	e			
Participating Professors	Participating Professorships					
Module Type		Compulsory Module				
Module Duration and Frequency		One semester Annually in the summer semester Weekly				
Recommended Enrolment / Recommended Semester		2 nd semester				
ECTS credits		3 CP				
		In-person / onli	ne classes	34	hours	
Student Workload		Independent study 2		26	hours	
		Exam preparation 3		30	80 hours	
Credit Requirements		Examination (course attendance certificate)				
Language(s) of Instruction		Selected foreign languages				
Pre-Requisites for Module						
Structure / Components		Language Course (2 credit hours)				
Module Eligibility		European Urban Studies (M.Sc.)				
Enrolment Conditions		Enrol via the Language Centre				
Please Note:		As they are mandatory components of the Master's degree programme, these Language Centre courses are free of charge.			•	
Objectives		In accordance with the European educational policy of trilingualism, the goal of this module is to provide equip students with an additional foreign language, which will enable them to pursue a research visit abroad. Students will acquire intercultural, communication, and foreign language skills.				
Content		The course content is intended to teach students everyday use of a foreign language in order to access field research in another country. This also includes »German as a Foreign Language« courses for international students as well as everyday language preparation for »Guided Research Projects« carried out abroad.				
Teaching/Learning Metl	hods	Teaching methods are based on the general format of (beginner language courses.			ral format of (beginner)	

Literature	A list of required literature will be provided before the start of the course(s).
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Module Code	Modu	le Title	Degree Programme	Faculty		
MA.EUS.P7	Guided Research Project		European Urban Studies (M.Sc.)	Architecture and Urbanism		
Module Coordinator		Directorate of the Institute for European Urban Studies				
Participating Professorships		All IfEU professorships				
Module Type		Compulsory Module				
Module Duration and Frequency		One semester				
		Annually in the winter semester				
' ′		Block course				
Recommended Enrolme	Recommended Enrolment /		3 rd semester			
Recommended Semeste	Recommended Semester		3 Semester			
ECTS credits		30 CP				
		In-person / onli	ne classes	16 hours		
Student Workload		Independent study		664 hours		
		Exam preparation		220 hours		
		Exam 9 CP:				
		Research report (including 2 short reports) 6 CP)				
Credit Requirements		Presentation of the research report in the colloquium 3 CP				
		Course attendance certificate 21 CP:				
		»Project Supervision«				
Language(s) of Instructi	on	English				
Due De malalles		Research exposé.				
for Module	Pre-Requisites		The academic and research organisation for the »Guided Research Project« is done in the »Academic Development« module in the			
for Module		first and second semesters.				
Structure / Components	5	Information events, Kick-Off event, plenary session, colloquium				
Module Eligibility		European Urban Studies (M.Sc.)				
Enrolment Conditions		Course registration via course catalogue				
Please Note:						
Objectives		The purpose for students this semester is to autonomously carry out an independent research project that is both time and subject-limited.				
		- Preparation for the »Guided Research Project in Europe« begins in the first semester with the development of a preliminary research plan and exposé. Students prepare a research exposé identifying their research question, methodology objectives,				

theoretical concept, as well as access to the subject and potential difficulties. - The »Guided Research Project« provides students with the necessary confidence and supervised experience to develop research projects in general and, more specifically, for doctoral theses. Students are expected to critically explain and reflect on research designs and results. They are also expected to make use of their creative freedom and continue to develop this creativity under supervision. Key interdisciplinary skills, such as project management, personal organisation and, in particular, learning how to communicate research results, are developed during the project. Students will acquire the following competences: academic communication skills, (personal) organisation skills, as well as methodological, intercultural, language and project management skills. Throughout this semester, the important steps of carrying out an individual research project are put into practice, with the research question and the selected methodology already having been established. The module is based on the methodological content of qualitative social research and, to a lesser extent, quantitative and mixed methods approaches. This can include all topics and disciplines represented at the Institute for European Urban Content Studies. For research projects abroad, institutional connections, for example through partner universities of the degree programme, are recommended and arranged. Students are ultimately responsible for gaining access to their chosen field of research and can establish contacts and connections on their own. In this way, students develop a thematic focus within urban research independently. The suitability and quality of the research project will be assessed in advance based on a research plan and an exposé. Assessing project feasibility includes securing access and presenting an appropriate and realistic research question, as well as a project plan and schedule. These are carried out during the 1st and 2nd semesters. The associated professorship is based on the exposé. (Virtual) reports and consultations are arranged in consultation with the supervising professor as part of the »Project Supervision« during the 3rd semester. This Teaching/Learning Methods communication and solving research issues that arise during fieldwork. Regular exchanges are held between students, seminar instructors, and supervisors, as well as among students. These structured exchanges (blended learning) are held via a learning platform. The focus is on supporting and promoting research through various forms of exchange and supporting critical self-reflection through: Online conferences in various configurations (e.g. small student groups, small groups with the seminar instructor, student

and supervisor, involved experts, online plenary sessions), meeting organisation and moderation, taking team meeting minutes, keeping a research journal. The »Guided Research Project« is accompanied by a kick-off event in Weimar (research exposé presentation, poster). Individual feedback is given based on two short reflection reports that are submitted during the course of the seminar. A plenary session where students present their research experiences and critically reflect on the original research design will take place halfway through the seminar. This is followed by a colloquium held in hybrid format (in person in Weimar + online), which allows students to present and discuss research results based on the final research report. An academic publication, e.g. an article for a specialist journal or for a conference anthology, can be written in consultation with the supervising professor as an alternative to the research report. A list of required literature will be provided before the start of Literature the course(s).

Module Code	Module Title		Degree Programme	Faculty	
MA.EUS.P8	Master Module		European Urban Studies (M.Sc.)	Architecture and Urbanism	
Module Coordinator		Directorate of the Institute for European Urban Studies			
Participating Professorships		All IfEU professo	orships		
Module Type		Compulsory Module			
Module Duration and		One semester			
Frequency		Annually in the winter and summer semester			
Recommended Enrolment / Recommended Semester		4 th semester			
ECTS credits		30 CP			
		In-person / onli	ne classes	0 hours	
Student Workload		Independent stu	ıdy	600 hours	
		Exam preparation 30		300 hours	
Credit Requirements		Examination: Thesis (100–150 pages, weight: 70 %) Thesis Presentation (40 minutes, weight: 30%			
Language(s) of Instruction		English or another language			
Pre-Requisites for Module		Successful completion of all courses in the 1st to 3rd semesters.			
Structure / Components					
Module Eligibility					
Enrolment Conditions		Examination Office			
Please Note:		The master's thesis and its defence are carried out in accordance with the examination regulations.			
Objectives		The master's thesis should demonstrate the candidate's ability to independently develop and solve a problem in the field of urban studies using scientific methods within a set time. This allows students to demonstrate their ability to make sound scientific decisions an reflect critically upon these decisions.			
Content					
	This module has no specific courses. In addition to con appointments with the supervising professors, students able to apply the research methods, organisation, and communication tools required for the »Guided Research Project« in the 4th semester, which was tested in the 3th semester as part of the »Project Supervision«. Double supervision (Weimar-Karlskrona) is part of the double degree programme.			ofessors, students will be organisation, and »Guided Research as tested in the 3 rd rvision«.	
Literature					

Elective Module

Module Code	Modul	e Title	Degree Programme	Faculty		
MA.EUS.WM1	Elective Module		European Urban Studies (M.Sc.)	Architecture and Urbanism	b	
Module Coordinator		Directorate of the Institute for European Urban Studies				
Participating Professorships		All IfEU professorships				
Module Type		Elective Module				
Module Duration and Frequency		Two semesters Annually in the winter semester and following summer semester				
Recommended Enrolment / Recommended Semester		1 st and 2 nd semester				
ECTS credits		12 CP				
		In-person / onlin		XX hours		
Student Workload		Independent stu		XX hours		
		Exam preparation XX hours				
Credit Requirements		Course attendance certificate				
Language(s) of Instruction		English				
Pre-Requisites for Module		/				
Structure / Components		In general, 4 seminars worth 3 CP each (4 x 2 credit hours)				
Module Eligibility		European Urban Studies (M.Sc.)				
Enrolment Conditions		Registration via the online course catalogue; if applicable, note the conditions of the selected modules.				
Please Note: The elective module can be completed as part of an international mobility programme.			as part of an			
Objectives		Additional specialist skills acquired outside the student's subject area, thinking in interdisciplinary contexts, transferring disciplinary skills to other subject areas, option to set individual specialisations during studies.			vidual	
Content		The range of elective modules allows students to individually complement or specialise their programme. In addition to the subjects offered by the Institute of European Urban Studies and the »Bauhaus.Modules« at the Bauhaus-Universität Weimar, which promote interdisciplinary teaching formats between the faculties, lectures, seminars, or tutorials can be taken at other universities depending on the individual situation.				
Teaching/Learning Met	hods	Subject to the chosen module.				
Literature		A list of required literature will be provided before the start of the course(s).			rt of	