

Examination Regulations for the Digital Technologies in Architecture and Design Degree Programme

This English translation is for information purposes only. The original German text is the legally binding version

Pursuant to section 3, paragraph 1, in conjunction with section 38 paragraph 3 of the Thuringian Higher Education Act (ThürHG) of 10 May 2018 (GVBl. p. 149), last amended by Article 31 of the Act dated 2 July 2024 (GVBl. p. 277), Bauhaus-Universität Weimar issues the following examination regulations for the Digital Technologies in Architecture and Design degree programme leading to a Master of Science (M.Sc.) qualification.

The Faculty Board of Architecture and Urbanism agreed the examination regulations on April 9th 2025.

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Section 1 – Purpose of the Master's Examination

The Master's examination constitutes a further professional qualification of the degree programme. The examination is intended to determine whether the candidate has acquired the necessary specialist knowledge and has the ability to work independently in an interdisciplinary professional field using scientific or scientific and artistic-design methods.

Section 2 – Standard Study Period and Structure of the Degree Programme

- (1) The standard study period of the degree programme Digital Technologies in Architecture and Design is four semesters. The study and examination regulations ensure that studies and examinations, including the Master Module, can be completed within the standard study period.
- (2) The total student workload amounts to 120 credit points (CP) according to the European Credit Transfer and Accumulation System (ECTS). As a rule, 30 ECTS credits must be earned per semester.
- (3) The degree programme is structured into individual modules, which are completed in accordance with the standard study and module plan (Annexes 1 and 2). In the final semester, only the Master Module is completed.

Section 3 – Examination Structure

- (1) The Master's examination consists of course-related module examinations in accordance with the standard study and module plan and the Master Module (Master's thesis, colloquium and its presentation).
- (2) Module examinations consist of examinations in an examination subject or in an interdisciplinary examination area; as a rule, they consist of one examination.
- (3) The course-related module examinations must be successfully passed before admission to the thesis.
- (4) The project modules I-III are each completed with a module examination (usually one project module per semester). Of these three project modules, project module III, which is scheduled for the third semester, can either be completed at another university (as part of a study abroad program) or an internship can be recognized if the results achieved there ultimately lead to the completion of the coursework and examinations required in the curriculum. The examination committee decides on exceptions.
- (5) Furthermore, at least six module examinations from the compulsory (three) and compulsory elective modules of the degree course must be taken in accordance with the standard study and module plan (see Annexes 1 and 2).
- (6) The admission requirements for the examination are specified in the module handbook. Admission requirements may be the completion of coursework in the form of exercises,

practical design work, theoretical work, etc. Students will be informed of this in good time.

Section 4 – Deadlines

- (1) The module examinations must be taken during the course of study following the last course or in the examination phase of each semester directly after the lecture period. This ensures that the programme can generally be completed by the 4th semester.
- (2) If the course-related module examinations required for admission to the Master Module are not completed in full by the end of the 6th semester, they are deemed to have been 'finally failed' unless the candidate is not responsible for the failure.
- (3) Upon completion of all examinations required for graduation, the examination obligation for all examinations for which students are still registered and have not completed yet automatically expires.
- (4) The examination committee must ensure that the examinations can be taken within the timeframes specified in the examination regulations. To this end, the candidate must be informed in good time of the examinations to be taken and the dates on which they are to be taken. An examination period shall be set for examinations at the beginning of the respective semester at the latest. Examinations that are to take place outside this period require the approval of the examination committee.
- (5) Candidates must register for the examinations. Registration for the respective examination takes place automatically upon enrolment for the course. Withdrawal from enrolment for the course is generally possible up to two weeks after the start of the lecture period. Withdrawal from registration for the respective examination is possible up to two weeks before the start of the examination period via the online course directory. The examination period is usually two weeks after the end of the lecture period and is determined and published by the Council of the Faculty of Architecture and Urbanism in the framework timetable in good time before the start of the semester. Students who withdraw from an examination within the deadline will be automatically registered for the next possible examination date.
- (6) The Project Modules I-III are exempted from this regulation. Withdrawal from the project modules I-III (course including examination) is only possible within the first two weeks after the start of the lecture period.

Section 5 – Scope and Types of Examinations

- (1) Examinations may take place in the form of:
 1. examinations and other written work (section 6)
 2. oral examinations (section 7)
 3. presentations (section 8)
 4. online in-person examinations (electronic examinations, e-examinations) (section 9)
 5. online distance examinations (remote examinations) (section 10)
 6. single/multiple choice examinations (section 12).
- (2) The examinations or coursework to be completed in the individual modules and the requirements for taking examinations are set out in the module handbook.
- (3) Coursework and examinations may also be authorised in the form of group work.
- (4) If courses are offered in digital formats, their content must be made available in a suitable manner to students admitted to the course, generally until the end of the semester, but at least until the first examination opportunity.

Section 6 – Written Examinations

- (1) In the written examinations, students should demonstrate that they are able to recognise a problem and find ways to solve it using the usual methods of the subject area within a specified time and with defined aids.
- (2) Written examinations include the following forms in particular: Written examination, term paper (Homework), thesis paper, essay, written elaboration of a presentation, review, written documentation and written research report.

Section 7 – Oral Examinations

- (1) In oral examinations, the candidates should demonstrate that they have recognised the interactions in the area being examined and can assign special issues to these interactions.
- (2) Oral examinations may be taken as group examinations or as individual examinations.
- (3) The main subjects and results of the oral examinations must be recorded in a transcript/protocol. The result shall be announced to the student after the oral examination.
- (4) Students who plan to take the same examination at a later date may be admitted to the audience of an oral exam as space permits, unless the candidate objects. Admission to act as an audience member however does not include the commentary and notification of the examination results to the candidate.

Section 8 – Presentations

- (1) The course-related semester projects and the Master's thesis are exhibited in a presentation. Thereby, students should demonstrate that they are able to find independent scientific or artistic forms and an adequate solution to a problem within a limited period of time, considering common methods and instruments in their subject area.
- (2) The presentations consist of an oral presentation of the practical and theoretical work results as well as a final documentation of the work process and work result. The semester topic is currently published in the respective online course catalogue. At the beginning of the lecture period, the assignment and the associated course-related examinations are announced.

Section 9 – Electronic Exams (Online In-Person Examinations)

- (1) Online in-person examinations can be conducted in the form of electronic written examinations (e-examinations).
- (2) The e-examination shall take place on the premises of the Bauhaus-Universität Weimar as a supervised examination in the presence of a competent individual.
- (3) Electronic data must be clearly and permanently assigned to the candidate. Candidates must be granted access to exam results in accordance with the general regulations.
- (4) Electronic examinations may only be taken using IT systems (hardware and software) that belong to the university administration or have been approved for these purposes by the Service Centre for Computer Systems and Communication (SCC).
- (5) If studies or exams are carried out in electronic formats, students are to be given sufficient opportunity to familiarise themselves with the electronic exam system within the framework of the respective course. Data protection laws must be upheld.

- (6) The software provided by the Computer Centre (SCC) must be used to ensure the authenticity and immutability of the examination results. The results generated during the examinations must be saved electronically.

Section 10 – Online Distance Examinations (Remote Examinations)

- (1) Authorised online distance examinations are
- a) written examinations (for example take-home examinations, vouchers, video uploads, audio uploads) that are asynchronous or time-delayed and not supervised, and
 - b) oral examinations or
 - c) presentations that are synchronised and monitored and are usually held outside the premises of the Bauhaus-Universität Weimar using telecommunication-capable end devices.
- (2) Online distance examinations in the form of written examinations in which the examination supervision is computerised (for example online proctored examinations) and which are completed synchronously, i.e. in real time, are not permitted.
- (3) Students should be given sufficient opportunity to familiarise themselves with the electronic examination system before the examination. Only software services that have been centrally authorised by the University are permitted.

Section 11 – Supplementary Provisions for Online Examinations

- (1) In the context of online in-person and online distance examinations in accordance with sections 9 and 10, data protection regulations must be observed. Personal data may be processed if this is necessary for the proper conduct of the online examination. This applies in particular for the purposes of identification in accordance with paragraph 2 and examination supervision in accordance with paragraph 5. The recording of an oral online examination and the automated evaluation of image or sound data is not permitted.
- (2) If the student is not personally known to at least one examiner during an oral online distance examination according to section 10, their identity must be established in a suitable manner. For this purpose, the student may be required to show their student ID (e.g. thoska) or a comparable official identity document with the help of the camera.
- (3) In addition to the documentation requirements in accordance with the respective examination regulations, a transcript of the examination process must be prepared, in which the start and end of the examination as well as other incidents, in particular technical faults, must be recorded.
- (4) In order to prevent attempts at abuse and cheating during an oral online distance examination, the candidates may be obliged to activate the camera and microphone function of the communication equipment used for the examination (video supervision). The video supervision must be set up in such a way that the personal protection and privacy of the persons concerned are not restricted more than necessary for the authorised control purposes.
- (5) The smooth running of an online examination in accordance with sections 9 and 10 must be ensured by appropriate technical support. If technical problems occur at or after the start of the online examinations, for example a complete or partial breakdown of the connection, which means that the examination cannot be held in accordance with the principle of equal opportunities and the principle of fairness, either the associated loss of time must be compensated for by a corresponding extension of the examination time or this examination must be terminated and, if necessary, continued at another time. The respective decision shall be made by the examiner at their own dutiful discretion.

- (6) To ensure the technical requirements for online presence examinations, similarly configured workstations (e.g. in the university's computer pools) must be used. Replacement devices must be available. The obligation to provide a sufficient number of software licences is the responsibility of the examiner.

Section 12 – Single/Multiple Choice examinations

- (1) An examination using the answer-choice method exists if the minimum performance required to pass the examination can be achieved by the candidate solely by marking or assigning the given answers. Examination tasks must enable reliable examination results. When setting the examination questions, it must be determined which answers are recognised as correct.
- (2) Examination tasks in the form of the answer-choice procedure are to be set by two examiners and checked in advance by them as to whether they enable reliable examination results measured against the requirements of paragraph 1 sentence 2.
- (3) This applies in particular to determining whether only one or more answers per question can be correct.
- (4) If it is only established after the examination that individual examination questions are incorrect, these shall not be considered when determining the examination result; the reduced number of examination questions shall be used as a basis. The reduction in the number of examination tasks may not be to the disadvantage of an examinee. If the proportion of assessment points for the examination tasks to be eliminated exceeds 15 per cent of the achievable assessment points in the answer choice procedure, the examination must be repeated in its entirety.
- (5) An examination taken using the answer choice procedure is passed,
1. if the examinee has achieved the minimum percentage of points to be achieved (absolute pass mark). The minimum percentage is determined by the examiner prior to the examination and announced to the students in good time in advance; it is at least 50 per cent.
- or
2. if the total number of points achieved by the examinee is not more than 10 per cent lower than the average total number of points achieved by all those who have taken the corresponding examination (relative pass mark).
- (6) The examiners must announce the assessment standard for the examinations to be taken using the answer choice procedure in advance of the examination. Malus points are not permitted.
- (7) In the case of examinations that are only partially taken using the answer-choice procedure, paragraphs 1 to 6 shall only apply to this part.

Section 13 – Assessment and Weighting of Examination Performances and Grading

- (1) The grades of the examinations are determined by the respective examiners. The following grading scale is to be used for the assessment:
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|---|--------------|--|
| 1 | very good | an excellent performance |
| 2 | good | a performance that is significantly above the average requirements |
| 3 | satisfactory | a performance that meets average requirements |

4	sufficient	a performance that still fulfils the requirements despite its shortcomings
5	insufficient	a performance that no longer fulfils the requirements due to significant deficiencies

(2) The assessment of individual examination performances is graded in tenths.

(3) The overall grade of the module is calculated using the mean of the individual exam grades, weighted with the credit points awarded for each individual exam. When calculating the examination grades, only the first decimal place after the decimal point is taken into account with no rounding up.

(4) Examinations can be completed with a grade or a certificate. A certificate will be refused if the work to be performed does not meet the requirements in terms of quality and quantity. The project modules I-III including the project-related courses and compulsory elective modules are assessed with a grade. Elective modules can be assessed with a grade or certificate. When registering for the course (section 4 paragraph 4), the student must indicate whether the work is to be assessed with a grade or a certificate, provided the examiner allows both options.

(5) If a coursework and examination component is assessed by at least two examiners in accordance with section 19 paragraph 2, the grade of the coursework and examination component is calculated from the arithmetic mean of the individual assessments. If the difference is more than 2.0 or if one assessment is 'insufficient' (5.0) but the other is 'sufficient' (4.0) or better, the responsible examination committee will appoint a third person to assess the grade. In this case, the grade is calculated from the arithmetic mean of the three grades. In this case, however, the examination performance can only be assessed as 'sufficient' (4.0) or better if at least two grades are 'sufficient' (4.0) or better.

(6) If a module examination consists of several examinations (partial examinations), all examinations must have been graded with at least 'sufficient' (4.0). If a partial examination is failed, only this must be repeated. The overall grade of the module is calculated from the average of the grades of the individual partial examinations weighted by the performance points. This does not affect the assessment of the Master Module, see section 26 paragraph 6. Only the first decimal place after the decimal point is taken into account; all other decimal places are deleted without rounding.

(8) Section 26 paragraph 3 applies accordingly to the formation of the overall grade.

(9) The German grades are supplemented by an ECTS grade according to the following scheme:

ECTS grade	Proportion of successful students who receive this grade as a rule
A	the best 10 %
B	the next 25 %
C	the next 30 %
D	the next 25 %
E	the next 10 %
F	Exam was not passed

(10) The deadlines for assessing coursework or examinations are subject to section 54 paragraph 8 of the Thuringian Higher Education Act (ThürHG).

Section 14 – Absence, Withdrawal, Deception, or Violation of Regulations

- (1) An examination performance (including partial examination performances) is considered to be 'insufficient' (5.0) if the candidate is absent for an examination without an appropriate reason or if they withdraw from the examination after it starts without an appropriate reason. This also applies if a written examination is not submitted by the stated deadline.
- (2) The reason for the withdrawal or absence must be submitted to the examination office or the examiner immediately and must be substantiated. In case of illness of the student or illness of a student's child or relative in need of care, a doctor's certificate confirming the student's inability to take the examination must be submitted immediately, but no later than three working days after the examination. If there are sufficient factual indications that make it likely that the student's ability to take the examination is has not been compromised or that another form of proof is appropriate, the responsible examination committee is authorised to determine the student's ability to take the examination or to request a doctor's certificate from a public health officer at the university's expense. If the reasons are recognised, a new date, usually the next regular examination date, will be scheduled. In this case, the examination results already available are to be taken into account.
- (3) If a candidate attempts to influence the result of an examination performance by deception or the use of impermissible resources, this examination performance is graded as 'insufficient' within the scope of dutiful discretion. A candidate who disrupts the proper process of the exam may be excluded from continuing the examination by the relevant examiner or supervisor. In this case the relevant examination performance is graded as 'insufficient'. In particularly serious cases of deception or disruption, the examination committee may exclude the candidate from taking further examinations. Students must be heard by the examination committee before a decision is taken.
- (4) Work accompanying the degree or another examination performance that has come about as a result of transferring content from other sources and not being marked as such (plagiarism) represents fraud, as defined in paragraph 3, and is investigated as such.

Section 15 – Passing and Failing

- (1) The examination obligation arises at the same time as enrolment in the course in accordance with section 9 paragraph 1 of the study regulations and in accordance with section 4 paragraph 4 of these examination regulations. In the event of failure, students are obliged to repeat the examination at the next possible date.
- (2) A module examination is passed if the examination performance has been assessed as at least 'sufficient' (4.0) or a certificate has been issued.
- (3) Admission to the Master Module is granted if all required module examinations have been passed in accordance with Annex 2.
- (4) The degree programme is successfully completed if all modules to be taken in accordance with Annex 2 have been successfully completed and the Master Module has been graded at least 'sufficient' (4.0).
- (5) If the candidate has failed a module examination, including partial examinations, or if the thesis was assessed as 'insufficient' (5.0), they must inform him/herself on their own responsibility about the passing or failing of their module examinations and, if necessary, their repetition.
- (6) If the student has definitively failed the Master's examination, they will be issued a transcript of records upon request, which contains the coursework and examinations

completed and their grades and indicates that the Master's examination has been 'definitively failed'.

Section 16 – Repeating Examinations

- (1) Upon application to the examination committee, it is possible to repeat a failed project module once at another professorship or to swap a failed module in the compulsory elective or elective module area for another of the same module. The failed examination result in this module will be cancelled.
- (2) Examinations (including partial examinations) may be retaken twice if the performance is 'insufficient'. If the examination is not passed after the second retake, this examination is deemed to have been definitively failed and will result in de-registration. It is not permitted to repeat an examination or thesis that has been passed or partial examinations that have been passed.
- (3) If a module examination consists of (several) partial examinations, only the respective partial examination that was assessed as 'failed' must be retaken.
- (4) A second repetition of a failed Master's thesis is not permitted.
- (5) Repeat examinations must be taken on the next examination date (usually during the examination period in the following semester). If the repeat deadline is missed, the resit examination will be assessed as 'insufficient' (5.0), unless the candidate is not responsible for the failure. Following a decision by the examination committee, the resit date may be set for a later date.

Section 17 – Recognition of Study Periods, Study and Examination Achievements as well as Competencies Outside the University

- (1) Study times, course and examination performances that were provided at another domestic, international or internationally recognised university or other degree programmes from the same university will be credited if there is no significant difference in terms of the competencies gained (learning outcomes). Upon request, the examination committee determines whether or not to recognise credits.
- (2) If study and examination performances are recognised in situations where grading systems are comparable, the grades are to be transferred and included in the calculation of the overall grade. The grade 'passed' is used for grading systems that are not comparable. It is permitted to mark the recognised study and examination performances in the attestation.
- (3) If the requirements in paragraph 1 are met, there is a legal right to recognition. The candidate is responsible for submitting the required documents for recognition.
Applications for recognition can only be submitted after enrolment. They are usually processed within four weeks. The burden of proof that an application does not fulfil the necessary requirements lies with the body carrying out the assessment.
- (4) Knowledge and skills acquired outside of university settings can be recognised if they are equivalent in terms of content and level to the course and examination performances that they are to replace. They may replace a maximum of half of the degree's assigned credits. The examination committee decides on recognition. Recognition must be assigned to the modules and shown in the student's performance overview. Any exceptions must be justified. Applications for credit transfer can only be made after enrolment. Applications are typically processed within four weeks. The decision on whether the performances provided by the student outside of the university are equivalent to the examination performances that are to be replaced is made on the individual basis using the documents presented by the student such as work samples, certificates, subject

descriptions, teaching plans etc. which must be less than 5 years old. The student is responsible for providing proof of equivalence.

Section 18 – Examination Committee

- (1) An examination committee is to be formed for the organisation of the examinations and the tasks assigned by these examination regulations. It consists of three members of the group of professors and junior professors (Hochschullehrer*innen), one academic or artistic staff member and one student. The members of the group of professors and junior professors (Hochschullehrer*innen), academic/artistic staff and students represented on the examination committee should adequately represent the overall content spectrum of the degree programme. The term of office for members is generally three years. Student members have a one-year term of office. This can be extended in each case.
- (2) The examination committee takes official decisions with the meaning of administrative procedural law and administrative procedural law.
- (3) The examination committee decides in particular on
 1. the consequences of violations of examination regulations,
 2. the recognition of study periods, studies and examinations as well as competencies outside the university (section 17),
 3. the fulfilment of requirements from course-specific study and examination regulations,
 4. the appointment of examiners and assessors (section 19).
- (4) The chair, deputy chair, the other members of the examination committee and their deputies are appointed by the Faculty Board of Architecture and Urbanism after prior consultation in the examination committee. As a rule, the chairing member conducts the business of the examination committee. The Audit Committee passes its resolutions by a majority of the votes cast. The Examination Board is quorate if the majority of its members, including the member elected as chair or his/her representative, are present and an absolute majority of university lecturers is ensured. In the event of a tie, the member elected as chair shall have the casting vote.
- (5) The examination committee ensures that the provisions of the examination regulations are adhered to. It reports regularly to the faculty on the development of examination and study times, including the actual processing times for the thesis, as well as on the distribution of grades and overall grades. The examination committee makes suggestions for the reform of study regulations/curricula and examination regulations.
- (6) The members of the examination committee have the right to attend the acceptance of examination results.
- (7) The members of the examination committee and their deputies are subject to official secrecy. If they are not in public service, they must be sworn to secrecy by the chairing member.
- (8) As an exception, if an important decision cannot be postponed, decisions may be made outside of meetings by means of a written or electronic procedure (Umlaufverfahren). In this case, the chair must inform members of the examination committee and address the issue in an appropriate manner. Resolutions carried out in this way may be passed if all members agree to the procedure. If resolutions are passed in this way, a corresponding draft resolution must be made available to the voting members in writing or electronically. The chair must set a reasonable deadline. For decision

making and the passing of resolutions, it is not the presence but the participation of the members in the circulation procedure that is decisive.

Section 19 – Examiners and Assessors

- (1) The professors and junior professors (Hochschullehrer*innen), academic and artistic staff with teaching duties, adjunct lecturers, instructors, and persons experienced in professional practice and training are authorised to conduct examinations (section 54 paragraph 2 of the ThürHG). Only persons who themselves possess at least the qualification to be determined by the examination or an equivalent qualification may be appointed as examiners (section 54 paragraph 3 ThürHG).
- (2) Final exams within the meaning of section 54 paragraph 4 sentence 1 ThürHG as well as examinations whose passing is a prerequisite for continuing the degree programme shall be assessed by at least two examiners. At least one examiner must be from the group of professors and junior professors (Hochschullehrer*in) or a member of the university who fulfils the employment requirements for professors or junior professors (Hochschullehrer*in).
- (3) Assessors in oral examinations are responsible in particular for writing protocols. The examiners and assessors are obliged to maintain official secrecy.
- (4) The candidate may propose the examiner or a group of examiners for the assessment and evaluation of the Master's thesis and its presentation (oral examination). The proposal does not constitute a claim.
- (5) The names of the examiners should be announced to the candidate in good time, usually 14 days before the examination.
- (6) The Master's thesis is presented to an examination committee. It has at least two members who are appointed by the examination committee. The thesis supervisor must be a member from the group of professors and junior professors (Hochschullehrer*innen); they are both the first examiner and a member of the examination committee. The second examiner is usually from the other faculty in order to ensure equal examination of the candidate.
- (7) Academic/artistic staff, members from the group of professors and junior professors (Hochschullehrer*innen) from other faculties of the Bauhaus-Universität Weimar or other institutions may also be appointed as second examiners if the topic of the thesis makes it appear appropriate. If possible, the other members of the examination committee and second examiners should not come from the supervisor's professorship. The candidate may submit a proposal for the second examiner. There is no legal entitlement to the assignment of a specific examiner.
- (8) Section 18 paragraph 7 applies accordingly to the examiners.

Section 20 – Compensation for Disadvantages for Students with Disabilities or Chronic Illness and Special Provisions for Students on Maternity Leave and Dependents

- (1) If a student can credibly demonstrate that, due to a chronic illness or a disability, they are unable to perform unrestrictedly in coursework and examinations in whole or in part in the intended form or within the published examination deadlines, compensation for disadvantages shall be granted.
- (2) If a student announces an expected date of childbirth or the day of childbirth, the Maternity Protection Act applies to her, i. e. maternity protection must be granted. For this purpose, a risk analysis must be drawn up with the student regarding her studies during maternity protection. If the student on maternity leave is unable to complete all or

part of the coursework and examinations in the prescribed form or within the published examination deadlines, compensation for disadvantages must be granted.

- (3) On the recommendation of Representative for the Needs of Students with Chronic Illnesses and Disabilities, the examination committee may, in particular, extend the time for examinations or the deadlines for taking examinations or allow equivalent examinations to be taken in a form appropriate to the student's needs. The same applies to coursework.
- (4) Students must not suffer any disadvantages as a result of taking maternity or parental leave or caring leave. Advice on this is provided by the general advising, the Studierendenwerk and the academic advising.
- (5) An application for compensation for disadvantages must be submitted individually for each examination and must be reapplied for each semester. The application for compensation for disadvantages should be submitted to the examination committee at least four weeks before the respective examination date. Applications for compensation for disadvantages for coursework must be submitted at least four weeks before the coursework is completed. The disadvantage must be substantiated; a doctor's certificate or, in justified individual cases, the submission of a doctor's certificate from a public health officer may be requested. Students can propose a specific form of compensation. The application is made in writing, the decision is communicated in writing and, in the event of rejection, reasons are given in writing.
- (6) The specific needs of students who are restricted in their ability to organise their studies due to special circumstances (for example disabled or chronically ill students) shall also be taken into account when designing the course of study, including the forms of teaching and learning.

Section 21 – Type and Scope of Module Examinations

- (1) The module examinations consist of the respective examinations of the project modules I–III and at least six examinations from the compulsory and compulsory elective modules. An 'Introduction to Academic Work'-module and 'Design Theory'-modules in the 1st, 2nd and 3rd semesters are compulsory. The coursework and examinations in the 3rd semester can be replaced either by internships or by work completed as part of a study abroad programme confirmed in advance in a learning agreement.
- (2) The number of credit points to be achieved in the compulsory, compulsory elective and elective modules are contained in Annexes 1 and 2.
- (3) The subject of the module examinations are the subject areas of the courses which are assigned to the examinations in accordance with the study regulations. The form of the examinations to be taken must be announced at the latest at the beginning of the semester or lecture period.

Section 22 – Master's Thesis, Degree, Academic Degree

- (1) The Master's thesis is a compulsory part of the Master's degree programme.
- (2) The Master's thesis is intended to demonstrate that the candidate is able to work independently on a task from their subject area within a specified period of time using scientific or scientific and artistic methods. The Master's thesis is of outstanding importance as proof of academic success; it is the examination that carries the greatest weight for the final result. For this reason, the Master's thesis cannot generally be replaced by examinations completed elsewhere; however, the regulations on the recognition of coursework and examinations in accordance with section 17 remain unaffected.

- (3) The degree programme is completed upon passing the module examinations of the degree programme and the Master Module. The date of graduation corresponds to the date on which the last examination was taken. The Master's examination is passed when all compulsory, compulsory elective and elective modules prescribed in the study and examination regulations as well as the Master Module have been successfully completed.
- (4) Upon completion of the degree, the Bauhaus-Universität Weimar awards the academic degree Master of Science (M.Sc.).

Section 23 – Admission requirements to the Master Module

Admission to the Master Module can only be granted to those who, in accordance with Annexes 1 and 2 have successfully completed

1. the project modules I-III and
2. all compulsory, compulsory elective and elective modules.

Section 24 – Issuance and Processing Time of the Master's Thesis

- (1) The Master's thesis is an examination that concludes the studies in the consecutive degree programme Digital Technologies in Architecture and Design. It demonstrates that the candidate is able to independently work on a problem within the interface area of architecture - design - digital technologies using scientific or scientific and artistic-design methods within a specified period of time and to solve this problem in design-practical application and/or theoretical reflection.
- (2) The Master's thesis can be issued, supervised and assessed by the members of the group of professors and junior professors (Hochschullehrer*innen) involved in the degree programme. If the Master's thesis is to be carried out in a form that deviates from this regulation, this requires the approval of the Chair of the examination committee. The candidate must be given the opportunity to make suggestions for the topic of the Master's thesis. There is no legal entitlement to enforce the proposed topic.
- (3) The Master's thesis is issued by the respective member of the group of professors and junior professors (Hochschullehrer*innen) on behalf of the examination committee. Registration for the Master's thesis (application including approval by the first and second examiners) must be submitted by April 15 or October 15 at the latest for the Master's thesis to be completed in the summer or winter semester. The topic, date of issue and completion period must be recorded. The topic can only be returned once and only within four weeks of being issued. It is deemed not to have been started once. The examination committee must be informed by the professorship about the topic and the completion period.
- (4) The Master's thesis can also be completed in the form of a group thesis if the contribution of the individual candidate to be assessed as an examination performance is clearly distinguishable and assessable on the basis of the specification of sections, page numbers or other objective criteria that enable a clear delimitation and fulfils the requirements according to paragraph 1.
- (5) The Master's thesis must be started after the last module examination. The Master's thesis must be completed and presented as part of the Master Module by the end of the 7th semester after the start of the degree programme at the latest. If this deadline is exceeded, the examination entitlement expires, unless the candidate is not responsible for exceeding the deadline.
- (6) The time from the issue to the submission of the Master's thesis is generally 16 weeks, in the case of experimental tasks it can be up to 20 weeks. In justified cases, the processing time may be extended by a total of 4 weeks for technical reasons at the request of the

supervisor to the examination committee. Sick leave (in accordance with section 14 paragraph 2) of up to a total of 4 days and public holidays do not lead to an extension of the processing time. In the event of illness, the candidate must submit a doctor's certificate or, in cases of doubt, an official doctor's certificate. An extension of the submission deadline due to illness and circumstances for which the examination committee recognizes that the candidate is not responsible is possible by a maximum of 8 weeks after the end of the Master's thesis deadline. The thesis must then be cancelled. It is then deemed not to have been started. This is possible a maximum of once.

Section 25 – Submission and Assessment of the Master's Thesis

- (1) The Master's thesis must be submitted on time to the responsible secretary's office of the first supervisor. The submission date must be recorded. If the Master's thesis is not submitted on time, it is deemed to have been graded as 'insufficient' (5.0).
- (2) When submitting the Master's thesis, the candidate must confirm in writing that they have written the thesis independently and have not consulted any sources, aids or advisors other than those specified. In the case of group work, the student's own contribution must be labelled.
- (3) The Master's thesis must also be submitted in digital form.
- (4) The presentation of the Master's thesis (oral examination) is open to the university public. As a rule, it comprises a short 20-minute presentation by the candidate on the Master's thesis followed by a 20-minute discussion. The examination committee shall decide on exceptions upon request.
- (5) The Master's thesis is assessed by the examiners on the basis of the arithmetic mean of the grades and is to be assessed in the same way as a written examination. The individual grading is carried out in accordance with section 13 paragraph 1, whereby the grade for the presentation accounts for 30 % and the thesis for 70 % of the final grade of the Master Module. The final grade for the Master's thesis is calculated in accordance with section 13 paragraph 1. A record of this assessment will be issued.
- (6) The Master's thesis should be assessed and evaluated no later than four weeks after submission of the thesis.
- (7) If one examiner assesses the thesis as 'insufficient', the examination committee must obtain the assessment of a third examiner, who must be a member of the group of professors and junior professors (Hochschullehrer*in). If this examiner also assesses the work as 'insufficient', the work is deemed to have been 'failed'. If they assess the work as at least 'sufficient', the work is passed. In any case, all assessments must be submitted in writing.
- (8) A copy of the Master's thesis, including the digital form, becomes the property of the Bauhaus-Universität Weimar and can be deleted after a period of one year following the conclusion of the examination procedure. The Bauhaus-Universität Weimar is granted the right to use and publish the Master's thesis in part or in full for its own, non-commercial teaching and research purposes, provided that the author is named. The author's copyright claims remain unaffected.

Section 26 – Calculation of the Overall Grade

- (1) The overall grade is calculated from the average of all grades of the individual project modules (three grades), compulsory modules (three grades) and compulsory elective modules (at least three grades) with weighting via the respective credit points (CP) assigned to the respective module and the Master Module. The grade of the Master Module (with one decimal place) is included in the overall grade of the certificate. Grades

in the elective module area are not taken into account when calculating the overall grade, but are listed on the certificate.

The tenth grades are weighted as follows:

Module examinations (project, compulsory/compulsory elective modules) = 70 %

Master Module (Master's thesis incl. its presentation) = 30 %

(2) Up to an average of 1.19 for all examinations and a grade of 1.0 for the Master Module, the overall grade 'passed with distinction' is awarded.

Section 27 – Attestation and Master's Certificate

- (1) The candidate shall receive a certificate of passing the final examination within 4 weeks. The certificate must include the grades, the topic of the thesis and its grade, as well as the overall grade. If credits earned at other universities are transferred, the respective university shall be noted.
- (2) The certificate bears the date of the day on which the last examination was completed and is signed and sealed by the Dean of the Faculty of Architecture and Urbanism and the Chair of the examination committee.
- (3) The degree certificate and the Master's certificate are issued in German and English and bear the date of the degree certificate.
- (4) The academic degree is documented in the degree certificate. The degree certificate is signed by the Dean and the chair of the examination committee and bears the seal of the University.
- (5) The Bauhaus-Universität Weimar issues a Diploma Supplement (DS) in German and English.

Section 28 – Invalidity of Examinations and the Master's Examination

- (1) If a student is found to have cheated during an examination and this fact only becomes known after the degree certificate has been issued, the mark awarded for the examination can be adjusted. If necessary and applicable, the module examination in question may be conclusively considered 'failed'.
- (2) If the conditions for admission to a module examination are not fulfilled without a student intentionally cheating and if this fact only becomes known after the degree certificate has been issued, this shortcoming shall be remedied by awarding a pass for the module examination. If the student intentionally wrongly obtains the right to take a module examination, this module examination may be declared 'insufficient' (5,0).
- (3) The candidate shall be given the opportunity to comment before a decision is made.
- (4) An incorrect degree certificate shall be withdrawn and a new one issued if necessary. The Master's certificate, the transcript of records and the diploma supplement are to be withdrawn along with the invalid degree certificate. A decision pursuant to paragraph 1 and paragraph 2 sentence 2 is ruled out after a period of five years from the date on the degree certificate.

Section 29 – Reviewing the Examination Records

Within one year of completing the examination, the student is to be granted access to their written examinations, the examiners' reports on these and the examination protocols upon request within a reasonable period.

Section 30 – Appeals Procedure

- (1) All incriminating/negative decisions in accordance with these examination and study regulations must be issued in writing, substantiated and accompanied by information on how to appeal.
- (2) The person concerned has the right to appeal against decisions in accordance with paragraph 1. The appeal must be lodged with the examination committee in writing or orally to be recorded in writing within one month of notification of the decision. If the examination committee considers the objection to be justified, it shall uphold it. If the examination committee does not uphold the objection, the Dean will issue a notice of objection. This must include information on legal remedies.
- (3) Following a negative decision in the appeal procedure in accordance with paragraph 2, the person concerned may take legal action before the administrative courts.

Section 31 – Equal Opportunity Clause

The statuses and functions described in these regulations apply equally to all genders.

Section 32 – Entry into Effect/ Expiry

- (1) These regulations shall enter into force on day of publication in the notices of the Bauhaus-Universität Weimar. At the same time the MdU 11/2025 shall expire.
- (2) These regulations shall first apply for the students beginning their studies in the winter semester 2025/26.

Faculty Board resolution of April 09th 2025

Annex 1: Standard Study Plan

Standard Study Plan for the Digital Technologies in Architecture and Design, Master of Science (M.Sc.) Degree Programme						
Introductory Studies		Project Studies		Master Module		
WiSe		SoSe		WiSe		
1 st Semester		2 nd Semester		3 rd Semester		
Project Modules and Master Module	Project Module I	18	Project Module II	18	Project Module III	18
	Introduction Module Accompanying event	12	Architectural Design / Project Accompanying event	12 3+3 / 6	Architectural Design / Project Accompanying event	12 3+3 / 6
		6				
Theory Modules	Design Theory 1	6	Design Theory 2	6	Design Theory 3	6
	Compulsory Elective Module					
		6		6	Elective Module	
compulsory modules		24	24		24	30
compulsory elective / elective modul		6	6		6	0

Project Studies: An internship or a study abroad programme in the 3rd semester can be recognised as one semester with up to 30 CP.

Elective modules: Selection from the Master's degree programmes offered by the Bauhaus-Universität Weimar and other universities.

Annex 2: Plan of Modules

Modules	Credit Points	Number of Module-examinations	Compulsory modules	Elective-compulsory- & elective mod.
1st/2nd/3rd SEMESTER				
Project Modules	48 CP	3	x	
Project Module I (Introduction module)	12	1	x	
Accompanying event	6		x	
Project Module II	12	1	x	
Accompanying event	6			
Project Module III / Internship**	12	1	x	
Accompanying event	6			
1st/2nd/3rd SEMESTER				
Compulsory modules	18 CP	3	x	
Design Theory 1	6	1	x	
Design Theory 2	6	1	x	
Design Theory 3/ Internship**	6	1	x	
Compulsory elective modules***	12 CP	2		x
<i>The selection is made according to the offers in the respective semester:C</i> Architekturtheorie / Architectural Theory Gestalten im Kontext/ Context design Digitale Planung/ Digital Planning Stadtsoziologie/ Urban Sociology Kunst- und Kulturgeschichte der Architektur/ Art and Cultural History of Architecture Technische Grundlagen Interface Design / Technical Fundamentals of Interface Design Emerging Technologies and Design/ Emerging Technologies and Design Medieninformatik / Media Informatics Mensch-Computer Interaktion/ Human-Computer Interaction Virtuelle Realität/ Virtual Reality Medienökologien/ Media Ecologies Kulturtechniken der Architektur/ Cultural Technics of Architecture Digitale Räume und immersive Medien/ Digital Spaces and Immersive Media Medientheorie und Wissenschaftsgeschichte/ The Anthropocene				
Elective modules****	6 CP	1		x
Free choice, incl. max. 1 foreign language course				x
4th SEMESTER				

Master Module *****	30 CP	1	x	
Master's colloquium	3			
Master's thesis	24		x	
Presentation	3			
Total amount	120 CP	10		

* The project module I is supervised by the professorships anchored in the degree programme.

** An internship or partial study abroad of one semester can take place in the third semester and be recognised as follows: for the internship of at least 3 months, confirmed by the internship office, 18 CP (instead of the project module), as well as 12 CP for the detailed presentation of the internship results (6 CP for presentation and 6 CP for the internship report) instead of the Design Theory 3 module; for the partial study abroad according to the credit points to be recognised in the Learning Agreement.

*** 12 CP are earned as a compulsory elective module from the entire range of subjects offered in the respective semester.

**** 6 CP are chosen as a free/optional elective module from the range of courses (incl. max. one language course) offered at the Bauhaus-Universität Weimar and beyond the university boundaries.

***** The thesis can be an artistic-design or a theoretical-scientific thesis. All coursework and examinations required for admission to the thesis must be completed before the start of the thesis.

At least 12 CP out of 90 CP must be chosen from the range of project modules or compulsory elective modules offered by the other faculty.