

Vorlesungsverzeichnis

Internationales Promotionsprogramm der Europäischen Urbanistik (IPP)

Winter 2013/14

Stand 08.10.2014

Internationales Promotionsprogramm der Europäischen Urbanistik (IPP) 3

Internationales Promotionsprogramm der Europäischen Urbanistik (IPP)**1411525 Planning for the diverse city****F. Eckardt, N.N.**

Veranst. SWS: 2

Seminar

Di, unger. Wo, 11:00 - 15:00, Belvederer Allee 5 - Seminarraum 005, 22.10.2013 - 11.02.2014

Kommentar

The course is given by Lika Sharifi Sadeghi, PhD Candidate at the chair of Prof. F. Eckardt

Course description

Cultural diversity is the becoming the dominant character of cities around the world. Changes in the political and economic structure of the cities, religious and tribal conflicts, war, seeking new job opportunities and technological facilities have contributed to the mobility of people around the world. Globalization has led not only to the fast transaction of capital, but also people. However, the socio-cultural restructuring of the cities has been less central to the planning discussions as the economic forces.

Is cultural diversity essentially a threat or an opportunity for the city? To find the answer, this course starts with an overview of different models of handling diversity and their implications and then probes further the theoretical aspects of multiculturalists' model, based on the utopian concept of "*Cosmopolis*" introduced by Sandercock as a site of tolerance and respect to differences: *'...a construction site of the mind and heart, a city in which there is genuine acceptance of, connection with, and respect for 'the stranger' (outsider, foreigner...), in which there exists the possibility of working together on matters of common destiny, of forging new hybrid cultures and communities.'* (Sandercock 2003: xiv). Meanwhile, an increasing number of scholars have recently started questioning commonly held view of multiculturalism and raised new critics on it, and therefore, some authors have been on the search of new approaches to manage ethnic diversity, which is mostly defined as post-multiculturalism literature. We will revisit the main contributions to this literature and examine the main failure reasons of traditional multiculturalism.

As some major religions and civilizations have been founded in the Middle East, cultural diversity has had a long history of being the source of conflict and intolerance. On the other hand, we have been witnessing some drastic changes/reformations in the social and urban atmosphere of several countries in this region, namely Istanbul, Alexandria, Cairo and Amman. One common point which has had a great influence on the socio-cultural atmosphere of the mentioned cities is that Islam is being practiced by a large number of people. In this course, several forums will be held to discuss the current processes in the mentioned cities and the relation of Islam and city planning/developments in them.

In addition to the above, three guest lecturers will be invited as well.

Academic Skills**K. Fleischmann**

Veranst. SWS: 2

Übung

Di, wöch., 09:15 - 10:45, Belvederer Allee 5 - Seminarraum 005, 15.10.2013 - 04.02.2014

Kommentar**Aim**

The aim of the course is to provide students with main skills in order to successfully realize an own scientific research project. The main focus therefore is on the aspects of planning an own research project and of writing a proper scientific paper.

Contents

At the beginning we will deal with the process of production of scientific knowledge as such considering basic 'rules' of scientific work. As learning by doing is usually a successful way which makes us experiencing the specific demands of a research process you will work in the course in small teams defining and planning your own research project. Starting the practical work we will first deal with different sources of information, how to decode and evaluate them as wells as how to quote and organize them properly in scientific working and writing. Now having an idea how and where to gather information you will define your own research question and develop a research concept step by step going from a proper wording of the research question to the selection of fitting research methods, time planning and documentation.

Requirements

In order to successfully complete the course a continuous and active participation in the classes is required. Students will prepare and present a brief presentation in teams. The course is held in English.

Academic Skills**K. Fleischmann**

Veranst. SWS: 2

Übung

Do, wöch., 13:30 - 15:00, Geschwister-Scholl-Str.8A - Seminarraum 002, 17.10.2013 - 04.02.2014

Kommentar**Aim**

The aim of the course is to provide students with main skills in order to successfully realize an own scientific research project. The main focus therefore is on the aspects of planning an own research project and of writing a proper scientific paper.

Contents

At the beginning we will deal with the process of production of scientific knowledge as such considering basic 'rules' of scientific work. As learning by doing is usually a successful way which makes us experiencing the specific demands of a research process you will work in the course in small teams defining and planning your own research project. Starting the practical work we will first deal with different sources of information, how to decode and evaluate them as wells as how to quote and organize them properly in scientific working and writing. Now having an idea how and where to gather information you will define your own research question and develop a research concept step by step going from a proper wording of the research question to the selection of fitting research methods, time planning and documentation.

Requirements

In order to successfully complete the course a continuous and active participation in the classes is required. Students will prepare and present a brief presentation in teams. The course is held in English.

Autokonstruktion 2: Gentrification

F. Eckardt

Veranst. SWS: 4

Seminar

Mo, Einzel, 17:00 - 18:30, Belvederer Allee 5 - Seminarraum 005, 14.10.2013 - 14.10.2013

Mi, Einzel, 09:15 - 12:30, Geschwister-Scholl-Str.8A - Seminarraum 109, Workshop, 13.11.2013 - 13.11.2013

Mo, Einzel, 17:00 - 22:00, Belvederer Allee 5 - Seminarraum 005, 25.11.2013 - 25.11.2013

Mi, Einzel, 17:00 - 22:00, Geschwister-Scholl-Str.8A - Seminarraum 108, Workshop, 11.12.2013 - 11.12.2013

Do, Einzel, 17:00 - 22:00, Geschwister-Scholl-Str.8A - Seminarraum 002, Workshop, 12.12.2013 - 12.12.2013

Fr, Einzel, 13:30 - 22:00, Geschwister-Scholl-Str.8A - Seminarraum 109, Workshop, 13.12.2013 - 13.12.2013

Kommentar

Dieses Seminar setzt die von den Austauschstudenten mit unserer mexikanischen Partneruniversität letztes Jahr initiierte Zusammenarbeit mit studentisch organisierten Projekten fort. Das Thema des zweiten Autokonstruktionsprojekts ist Gentrification und deshalb fachlich an den Lehrstuhl Sozialwissenschaftliche Stadtforschung angebunden. In einem ersten theoretischen Block werden neuere Forschungen zu dem Thema diskutiert, danach werden studentische Projekte in Leipzig und Berlin durchgeführt, um eigene Erfahrungen über Gentrifizierungsprozesse zu sammeln. Diese sollen in Dezember stattfinden, wenn Studierende aus Mexiko nach Deutschland kommen werden. Die Ergebnisse des Projekts sollen dokumentiert und ausgestellt werden.

Border Regions: at the Frontiers of States and Societies

M. Welch Guerra

Veranst. SWS: 2

Blockveranstaltung

BlockSa, 09:00 - 17:00, Belvederer Allee 5 - Seminarraum 005, 29.11.2013 - 30.11.2013

BlockSa, 09:00 - 17:00, Belvederer Allee 5 - Seminarraum 005, 06.12.2013 - 07.12.2013

Bemerkung

Instructor:

Ervin Sezgin, Research Assistant
Istanbul Technical University
Department of Urban and Regional Planning

Kommentar

The socio-political conjecture of states and societies has always found its reflection in the trajectory of border regions. In the aftermath of World War 1 they were subject of cartography with the main objective of finding the most appropriate ways for drawing the border lines, as new states were emerging. During the cold war they were the outskirts of nation states, remaining almost forgotten except military investments and have lost their contacts with neighbours while polarization was increasing between two global powers. And in the times of globalization they are declared to be bridges between societies and countries as the flows of people, commodities, capital and information increases.

The aim of the course is to follow that trajectory of border regions with a political geography perspective. An analysis of social institutions, political organizations and individual narratives will be used with that purpose.

After a relatively short discussion of historical perspectives, particular importance will be given to the impacts of globalization on border regions. Theoretical discussions will be supported by case studies from different parts of the world.

Introduction to Moderation - Group A

T. Dobberstein

Veranst. SWS: 2

Übung

Mo, Einzel, 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 007, 14.10.2013 - 14.10.2013

Mo, Einzel, 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 007, 04.11.2013 - 04.11.2013

Mo, Einzel, 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 007, 02.12.2013 - 02.12.2013

Mo, Einzel, 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 007, 13.01.2014 - 13.01.2014

Kommentar

Dates of this exercise-course are: 14.10., 04.11., 02.12., 13.01. --> students who participate in the Seminar European Suburbanism have to enrol into this moderation course!!!!

Meetings with representatives of different interest groups are important milestones in today's planning processes. The different expectations regarding the outcome of the meeting and the different backgrounds of the participants challenge the diplomatic skills of the planners who lead the discussion. The lecture teaches fundamental tools to guide group meetings and planning workshops towards a productive output. Practical exercise sessions address techniques to visualize and to moderate planning related issues. A consensus on multi-interest decisions in the urban context depends on the accurate detection of all different interests of the stakeholders involved and the right analysis of potentially conflicting positions. The implementation of informal planning strategies and dialogue based communication are discussed in the course.

Introduction to Moderation - Group B

T. Dobberstein

Veranst. SWS: 2

Übung

Mo, Einzel, 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 007, 21.10.2013 - 21.10.2013

Mo, Einzel, 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 007, 25.11.2013 - 25.11.2013

Mo, Einzel, 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 007, 09.12.2013 - 09.12.2013

Mo, Einzel, 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 007, 20.01.2014 - 20.01.2014

Kommentar

Dates of this moderation course are 21.10., 25.11., 09.12., 20.01. --> Students who participate in the seminar European Suburbanism CANNOT participate in this moderation course!

Meetings with representatives of different interest groups are important milestones in today's planning processes. The different expectations regarding the outcome of the meeting and the different backgrounds of the participants challenge the diplomatic skills of the planners who lead the discussion. The lecture teaches fundamental tools to guide group meetings and planning workshops towards a productive output. Practical exercise sessions address techniques to visualize and to moderate planning related issues. A consensus on multi-interest decisions in the urban context depends on the accurate detection of all different interests of the stakeholders involved and the right analysis of potentially conflicting positions. The implementation of informal planning strategies and dialogue based communication are discussed in the course.

Research in Urban Studies

F. Eckardt

Veranst. SWS: 2

Blockveranstaltung

Kommentar

With this seminar, the basic idea to come from an interesting theme to a feasible research project will be discussed and trained. After a first meeting, the students will have to read some basic literature on how to design a research project and to sum up their way of methodologically advance on a single page. In January, a two-day workshop in a Thuringian village will be used for getting a more intensive idea of what research is. It will consist of a method training (expert interviews, focus group interviews, narrative interviews) and a review of the personal ideas on every one's personal research strategies.

Richtet sich an: Participants of the German-Argentine PhD programme, PhD students of the IPP-EU and UH programmes

Termin: December 2013 or January 2014

Ort: Weimar / Martinfeld

Registration until 15. October at sieglinde.meinberg@uni-weimar.de

Erste Veranstaltung: wird durch Aushang bekannt gegeben

Raum: IfEU

Urbanism in China

W. Kam

Veranst. SWS: 2

Projekt

Di, gerade Wo, 15:15 - 18:30, Belvederer Allee 5 - Seminarraum 005, 15.10.2013 - 31.01.2014

Urbanistik... zwischen, hinter und in Bahnhöfen

H. Meier, S. Rudder, B. Schöning

Veranst. SWS: 2

Vorlesung

Mi, Einzel, 19:00 - 21:00, Marienstraße 13 C - Hörsaal A, 13.11.2013 - 13.11.2013

Mi, Einzel, 19:00 - 21:00, Marienstraße 13 C - Hörsaal A, 27.11.2013 - 27.11.2013

Mi, Einzel, 19:00 - 21:00, Marienstraße 13 C - Hörsaal A, 11.12.2013 - 11.12.2013

Mi, Einzel, 19:00 - 21:00, Geschwister-Scholl-Str.8A - Oberlichtsaal 213, 22.01.2014 - 22.01.2014

Mi, Einzel, 19:00 - 21:00, Marienstraße 13 C - Hörsaal A, 05.02.2014 - 05.02.2014

Kommentar

Das Institut für Europäische Urbanistik führt in diesem Wintersemester erstmals die öffentliche Ringvorlesung Urbanistik durch. Interdisziplinär und international angelegt, widmet sich die Ringvorlesung einem aktuellen Thema der Stadtentwicklung ganz im Sinne des Instituts für europäische Urbanistik. In diesem Sinne wollen wir aktuelle Debatten und Diskurse in die Universität tragen und diese auch über die Universitätsöffentlichkeit hinaus zugänglich machen.

Wir beschäftigen uns in diesem Semester an den Professuren für Stadtplanung (Prof. Dr. Schöning), für Städtebau I (Prof. Dr. de Rudder) und für Denkmalpflege (Prof. Dr. Meier) mit der Bahn, da die Entwicklung der Schieneninfrastruktur in Thüringen – als Stichworte sollen das Verkehrsprojekt Deutsche Einheit Berlin/München via Erfurt und die Debatte um eine „S-Bahn“ zwischen Erfurt, Weimar und Jena genügen – Auswirkungen auf Siedlungsgebiete, Bahnhofsumfelder und Bahnhöfe als Bauten haben werden. Dieses soll durch die Ringvorlesung begleitet, die entstehenden Planungskonzepte und Entwürfe in die Debatte eingebettet und die Lehre in Urbanistik und Architektur miteinander verwoben werden.

Urban Minorities III: Joint Workshop with Universities in the Middle East

F. Eckardt, R. Seyfarth

Veranst. SWS: 2

Workshop

Kommentar

The third Workshop in the project “Urban Minorities III” will deepen the knowledge on diversity of cities in the Middle East. In cooperation with universities from Istanbul, Amman, Alexandria, and Tehran, we will try to discover the framework for urban diversity, the conditions for tolerance as well as contemporary problems and visions in a changing region. The seminar as well as the workshop/excursion will offer an opportunity to the German students to deepen into the general question of urban minorities and to make first or advanced experiences with past and current policies and strategies in architecture and urban planning in the Middle East.

This seminar aims exclusively at the participants in the excursion. The participation in previous seminars of this series of workshops is no condition, but for all participants in the excursion, the seminar “Planning for the diverse city” (Lika Sharifi Sadeghi) is obligatory!

This seminar consists of two preparatory meetings and three lectures, given by experts from different fields and universities, in October, November, and December. As we suppose that the interest in taking part in the excursion is bigger than the number of places available, we encourage students from all levels (Bachelor, Master and PhD) to send a short (max 1500 characters) outline on their motivation and what they would like to do within the workshop week to r.seyfarth[at]uni-weimar.de. Deadline: 09th October 2013.

The destination of the Workshop, as well as the number of participants and more details, will be defined in September – please check our homepage for details. Most likely, it will take place either in Istanbul or in Amman. All costs for the excursion will be covered by the DAAD!

Richtet sich an: Bachelor and Master Urbanistik/Architektur, PhD

Anmeldung: per Mail an r.seyfarth@uni-weimar.de

Einschreibedatum: 15. Oktober 2012

Termine: one preparatory meeting in October, 3 lectures in 2013, one preparatory meeting in January; 9 days of excursion/ workshop non-term (prospective: March 2014)

Leistungsnachweis

hierarchized by degree programme; journal (Bachelor), paper (Master/PhD)

Whose Public Spaces?

N.N., M. Welch Guerra

Veranst. SWS: 2

Blockveranstaltung

Fr, wöch., 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 008, ACHTUNG! Raum: IfEU R 008, 18.10.2013 - 25.10.2013

BlockSaSo, 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 008, ACHTUNG! Raum: IfEU R 008, 15.11.2013 - 17.11.2013

Fr, Einzel, 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 008, ACHTUNG! Raum: IfEU R 008, 06.12.2013 - 06.12.2013

Fr, Einzel, 09:15 - 16:45, Belvederer Allee 5 - Seminarraum 008, ACHTUNG! Raum: IfEU R 008, 10.01.2014 - 10.01.2014

Kommentar

The course is given by the two PhD Candidates Andrea Variale and Sandra Schindlauer on behalf of the chair for Spatial development and planning

“Public spaces” is a relevant topic in urban studies for both its salience in urban studies and for the political sensitivity of the issue. In our opinion, these two aspects are closely interrelated. The recent protests on Taksim Square in Istanbul, e.g., can be seen as an evidence of this assumption. Furthermore protests on public spaces can be easily integrated in the ongoing “Right to the City” debate initiated by Don Mitchell (2003) and Neil Smith (1996).

In Germany, this debate was prompted by the so called "SOS" strategy (Sicherheit, Ordnung, Sauberkeit) of the Deutsche Bahn, a concept being now used as a legitimation for the exclusion of undesired groups in public spaces.

We would like to cover these issues by emphasizing how political authorities may take advantage of subjective feelings such as insecurity, which is often amplified by the media. We also wish to discuss the effectiveness and reasonableness of strategies like the famous "Zero Tolerance Policy", which supposedly reduces crime rates in the city and make its areas, including public spaces, allegedly safer. We would also like to offer an overview of different practices which aim to limit the access to public spaces. Privatization processes, conflicts of interest, the purposeful design of public spaces, the 24/7 surveillance and other restrictive mechanisms will be discussed with regard to their obvious, hidden and unintended (side)effects.

At the same time, we will stress the role of citizens. It is too easy to hand over the responsibility for restrictive actions solely to the authorities, since policies can and must somehow be accepted and justified by the public. Hence, we will also draw attention on the behavior and reactions of citizens to different policies regarding public spaces. This part will deal with questions such as: Why are some restrictions of public spaces accepted, while others trigger massive protests? Why do we sometimes accept exclusion or even ask for it? Are some restrictions perhaps necessary for the upkeep of public spaces, or is this a contradiction in itself? How do personal concerns about security affect our expectations on public spaces?

In this manner we would like to encourage students to question their own thinking and behavior. We thus also hope to raise the students' awareness about the importance of people's preconception to understand why certain uses of public space are perceived as more legitimate than others.

Leistungsnachweis

Altogether, the students will have to perform three tasks in order to successfully complete the semi-nar: (1) presentation of one of the provided texts and active participation during the workshop phase, (2) choose and analyze a public space in Erfurt and present the results during the excursion and (3) write a short paper (5-6 pages). The paper may consist of: (a) a critical commentary/reflection on two of the texts provided, (b) a summary or further reflection about the public space presented in Erfurt or (c) they may write about a new public space, i.e. a public space neither dealt with in the workshop, nor in the excursion.