Mentoring-Commitment für »Students' Bauhaus.Modules«

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Bauhaus.Module

Student teachers need a mentor to carry out their student learning project as part of the "Bauhaus.modules". The following guidelines will inform you about the necessary tasks and should help you to fulfill them in the best possible and plannable way.

Idea

The "Students' Bauhaus.Modules" are additional courses that are designed to be interdisciplinary and can be taken as part of a degree program. It must therefore meet the requirements of the German Rectors' Conference (HRK) in terms of the Qualifications Framework, have the aim of acquiring skills and formulate these in clearly identifiable requirements. This also applies to student-led learning projects.

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Announcement and Funding

Student learning projects can be supported by the "Bauhaus.Module" promotion fund. Applications are accepted

- for the winter semester from April, application deadline at the end of June
- for the summer semester from October, application deadline at the end of December

at https://www.uni-weimar.de/bauhausmodule/en/teaching/funding/.

Application Process / Mentoring Agreement

In order to ensure that the "Students' Bauhaus.Modules" can be credited, performance requirements and assessment criteria must be clearly defined. For this, the student teachers need your support as mentors, as only you can formally register the performance at the end of the semester and should be involved in the conception, objectives and implementation of the course.

The following points should therefore already be clarified with the student teachers when the mentorship is agreed. They are also necessary for the application and billing of the funding by the students:

- Coordination with student teachers on performance requirements(differentiated according to Bachelor's and Master's degree).In principle, courses in the "Bauhaus.modules" should be open toboth Bachelor's and Master's students.

  o A differentiated performance requirement should be defined according to thedifferent qualification objectives.

  o Further information on this can be found in the Qualifications Framework forGerman Higher Education Qualifications.(https://www.kmk.org/fileadmin/Dateien/veroeffentli chungen_beschluesse/2017/2017_02_16-Qualifikationsrahmen.pdf)

- Coordination with the student teachers on performance assessment

  o Who assesses on what basis?

  o Which criteria are used for the assessment?

  o What is essential from a subject perspective?

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- o How can the different professional backgrounds of the participants betaken into account?
- Coordination of support during the semester
  - o What is the distribution of roles and tasks between the mentor andstudent teachers during the semester?

Important: As mentor, you are responsible for the module and for the assessment of performance in accordance with the *Thuringian Law for Higher Education*.

Start of the semester

To ensure a smooth start to the semester, the student teachers also need your support with the following points:

- scheduling
- bison entry
- room requirements
- contracts as student assistants, teaching assignments, guest lectures/guestexercises

If you have any questions, please contact:

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Many thanks for the support of the "Students' Bauhaus.Module" and especially the student teachers.

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Mentoring-Zusage
// Mentoring Commitment

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Bauhaus.Module

Hiermit bestätige ich, dass ich den/die Studierende*n
// Hereby I declare that I will be the mentor of

bei der Durchführung der Lehrveranstaltung
// for the preparation and implementation of the course

im Rahmen der »Bauhaus.Module« im Sommersemester 2026 als Mentor:in unterstütze.
// as part of the »Bauhaus.Module« program in summer 2026.

Die Unterstützung umfasst
// This support includes

- die Besprechung der Lehrinhalte und des didaktischen Konzepts,
  // the descussion of the course's subject as well as the didactic concept,

- die Hilfe bei der Termin- und Raumplanung,
  // support with planning the schudule, finding a seminar,

- die organisatorische Betreuung, vor allem Ausstellung der Verträge für studentische/wissenschaftliche Assistenzen und die Abrechnung von Gastvorlesungen/-übungen und/oder Lehraufträgen,
  // organizational support, in particular issuing contracts for student/scientific assistants and accounting for guest lectures/tutorials and/or teaching assignments,

- die Besprechung der Bewertungskriterien und des Leistungsnachweises,
  // the discussion of the assessment critaria and examination,

- sowie die Durchführung der Prüfung und die Übermittlung der Notenlisten.
  // as well as the final examination and the submission of the grading list.

Name, Vorname & Professur   Unterschrift

// name and professorhips   signature

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