

# Mentoring-Agreement for student »Bauhaus.Modules«

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Student teachers need a mentor to carry out their student learning project as part of the "Bauhaus.modules". The following guidelines will inform you about the necessary tasks and should help you to fulfill them in the best possible and plannable way.

## Main idea

The "Bauhaus.modules" courses are additional courses that are designed to be interdisciplinary and can be taken as part of a degree program. It must therefore meet the requirements of the German Rectors' Conference (HRK) in terms of the Qualifications Framework, have the aim of acquiring skills and formulate these in clearly identifiable requirements. This also applies to student learning projects.

## Announcement of the funding

Student learning projects can be supported by the "Bauhaus.Module" fund. Applications can be accepted

- for the winter semester from May, application deadline at the end of July
- for the summer semester from November, application deadline at the end of December

at <https://www.uni-weimar.de/bauhausmodule/en/teaching/funding/>.

## Application Process / Mentoring Agreement

In order to ensure that the student "Bauhaus.modules" can be credited, performance requirements and assessment criteria must be clearly defined. For this, the student teachers need your support as mentors, as only you can formally register the performance at the end of the semester and should be involved in the conception, objectives and implementation of the course.

The following points should therefore already be clarified with the student teachers when the mentorship is agreed. They are also necessary for the application and billing of the funding by the students:

- Coordination with student teachers on performance requirements (differentiated according to Bachelor's and Master's degree).
  - In principle, courses in the "Bauhaus.modules" should be open to both Bachelor's and Master's students.
  - A differentiated performance requirement should be defined according to the different qualification objectives.
  - Further information on this can be found in the Qualifications Framework for German Higher Education Qualifications.  
([https://www.kmk.org/fileadmin/Dateien/veroeffentlichungen\\_beschluesse/2017/2017\\_02\\_16-Qualifikationsrahmen.pdf](https://www.kmk.org/fileadmin/Dateien/veroeffentlichungen_beschluesse/2017/2017_02_16-Qualifikationsrahmen.pdf))

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- Coordination with the student teachers on performance assessment
  - Who assesses on what basis?
  - Which criteria are used for the assessment?
  - What is essential from a subject perspective?
  - How can the different professional backgrounds of the participants be taken into account?
- Coordination of support during the semester
  - What is the distribution of roles and tasks between the mentor and student teachers during the semester?
  - What is feasible?
  - What is necessary?

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### **Start of the semester**

To ensure a smooth start to the semester, the student teachers also need your support with the following points:

- Scheduling
- Bison entry
- Room requirements
- contracts as student assistants, teaching assignments, guest lectures/guest exercises
- Setting up the Moodle room

If you have any questions, please contact

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**Many thanks for the support in implementing the »Bauhaus.Module« and especially the student teachers!**

## Mentoring-Zusage

### // Mentoring Commitment

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Hiermit bestätige ich, das ich den/die Studierende\*n  
*// Hereby I declare that I will be the mentor of*

bei der Durchführung der Lehrveranstaltung  
*// for the preparation and implementation of the course*

im Rahmen der »Bauhaus.Module« im Sommersemester 2024 als Mentor:in  
unterstütze.  
*// as part of the »Bauhaus.Module« program in summer 2024.*

Die Unterstützung umfasst  
*// This support includes*

- die Besprechung der Lehrinhalte und des didaktischen Konzepts,  
*// the discussion of the course's subject as well as the didactic concept,*
- die Besprechung der Bewertungskriterien und des Leistungsnachweises,  
*// the discussion of the assessment criteria and examination,*
- sowie die Hilfe bei der Eintragung des Bison-Eintrags, bei der Raumsuche  
und bei der Übermittlung der Notenliste an das zuständige Prüfungsamt.  
*// and the creation of the Bison-entry, the search for a course room as well as  
the submission of the grading list to the respective examination office.*

Name, Vorname & Professur  
*// name and professorships*

Unterschrift  
*signature*